

**Language: GERMAN****Level: 3****Course book title: “Berliner Platz 3” and additional materials**

| Week | Topic (and unit in book)   | Objectives and language functions   | Grammar and vocabulary   | Additional activities, including making a Glossary of Useful Words<br>(To be completed by the Student)   |
|------|--|---|--|--|
| 1    | <ul style="list-style-type: none"> <li>Unit 33 “Umwelt und Energie”</li> </ul> | <ul style="list-style-type: none"> <li>Discussing energy saving strategies</li> <li>Preparing a presentation in a small group</li> </ul>                | <ul style="list-style-type: none"> <li>Future</li> <li>Subjunctive II</li> </ul>   | <ul style="list-style-type: none"> <li>Reflect on the fact that we use more resources than we’ve got. Changes?</li> <li>Make suggestions, pros and cons, write them down.</li> </ul> |
| 2    | <ul style="list-style-type: none"> <li>Unit 33 “Umwelt und Energie”</li> </ul> | <ul style="list-style-type: none"> <li>Plan for the future</li> <li>Giving advice</li> <li>Talking about recycling</li> </ul>                           | <ul style="list-style-type: none"> <li>Discussions about environment</li> <li>Adjectives made of verbs or nouns with: “-arm, -los, -frei”</li> </ul> | <ul style="list-style-type: none"> <li>“Raststätte”: read “Stadt – Land”</li> </ul>  |
| 3    | <ul style="list-style-type: none"> <li>Raststätte: “Stadt und Land”</li> </ul> | <ul style="list-style-type: none"> <li>Recap: Check what we’ve learned so far</li> <li>Practice writing</li> <li>Improving discussing skills</li> </ul> | <ul style="list-style-type: none"> <li>Review</li> </ul>   | <ul style="list-style-type: none"> <li>Read “Die Alpen” and reflect on the problems that tourism causes</li> </ul>   |
| 4    | <ul style="list-style-type: none"> <li>Unit 34 “Begegnungen”</li> </ul>        | <ul style="list-style-type: none"> <li>Talking about something that means a lot to you</li> <li>Talking about consequences</li> </ul>                   | <ul style="list-style-type: none"> <li>Conjunctions to express consequences: “deshalb, deswegen, trotzdem”</li> </ul>                                | <ul style="list-style-type: none"> <li>Practise phrases with “deshalb, deswegen, trotzdem”</li> </ul>  |
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|    |  |   |   | (To be completed by the Student)   |
|----|--|---|---|--|
| 5  | <ul style="list-style-type: none"> <li>Unit 34 "Begegnungen"</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about what is real and what you wish to happen</li> </ul>  | <ul style="list-style-type: none"> <li>Subjunctive II</li> </ul>  | <ul style="list-style-type: none"> <li>Read through "Wir sind Mutter und Kolleginnen" – write two little portraits</li> <li>Practise Subjunctive II</li> </ul> |
| 6  | <ul style="list-style-type: none"> <li>Unit 34 "Begegnungen"</li> <li>Unit 35 "Arbeit im Wandel"</li> </ul>        | <ul style="list-style-type: none"> <li>Improving listening skills</li> <li>Making a radio interview on the topic of migration</li> <li>Talking about work life</li> </ul> | <ul style="list-style-type: none"> <li>Recap</li> </ul>   | <ul style="list-style-type: none"> <li>Write about professions and how they have changed with time (reputation, popularity, diff. male/female) etc.</li> </ul> |
| 7  | <ul style="list-style-type: none"> <li>Unit 35 "Arbeit im Wandel"</li> </ul>                                       | <ul style="list-style-type: none"> <li>Talking about day routines</li> <li>Understanding and working with a graph</li> </ul>  | <ul style="list-style-type: none"> <li>Subord. clauses with "während and seit"</li> </ul>                               |  |
| 8  | <ul style="list-style-type: none"> <li>Unit 35 "Arbeit im Wandel"</li> </ul>                                       | <ul style="list-style-type: none"> <li>Talking about business ideas</li> <li>Giving advice</li> </ul>   | <ul style="list-style-type: none"> <li>Overview conjunctions</li> <li>More specific vocabulary for work life</li> </ul> | <ul style="list-style-type: none"> <li>Practice conjunctions</li> <li>Think about your learning path</li> </ul>  |
| 9  | <ul style="list-style-type: none"> <li>Unit 36 "Ein Leben lang lernen"</li> </ul>                                  | <ul style="list-style-type: none"> <li>Talking about your learning path / preferences</li> </ul>  | <ul style="list-style-type: none"> <li>Participles</li> </ul>   | <ul style="list-style-type: none"> <li>Revise prepositions of time</li> </ul>  |
| 10 | <ul style="list-style-type: none"> <li>Unit 36 "Ein Leben lang lernen"</li> <li>Last session activities</li> </ul> | <ul style="list-style-type: none"> <li>Recap</li> <li>Assess your learning</li> </ul>   | <ul style="list-style-type: none"> <li>Brauchen + zu + Infinitiv</li> <li>Review</li> </ul>                             |  |