# Lifelong Learning Languages Scheme of Work

**Language:** Japanese  
**Level:** Stage 1  
**Course book title & publisher:**  

## Part a

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic (and unit in book)</th>
<th>Objectives and language functions</th>
<th>Grammar and vocabulary</th>
<th>Additional activities, including making a Glossary of Useful Words (To be completed by the Student)</th>
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</table>
| 1    | Hiragana 1 Seion Greetings I am … | • Reading Hiragana Seion  
• Greeting people  
• Introduce yourself | • Basic Hiragana letters  
• Numbers 1-10  
• Greeting phrases | Hiragana writing あ〜こ |
| 2    | Hiragana 2 Dakuon and Handakuon “How do you do?” (L1) | • Reading Hiragana Dakuon Handakuon  
• Introducing yourself  
• Asking questions  
• Providing basic personal information about yourself | • N1 wa N2 desu.  
• Nationalities  
• Occupations  
• N1 no N2  
• Questions and negatives | Hiragana Practice  
Hiragana Writing さ〜と |
| 3    | Hiragana 3 Yōon “How do you do?” (L1) | • Reading Hiragana Yōon  
• Introducing yourself  
• Asking questions  
• Providing basic personal information about yourself | • N1 wa N2 desu.  
• Particle “mo”  
• Age | Hiragana Practice  
Hiragana Writing な〜ほ |
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<td>4</td>
<td>Hiragana 4 Chōon and Sokuon Revision L1 “Thank you in advance for your kindness” (L2)</td>
<td>• Indicating an object and asking its name • Kore/Sore/Are • Kono/ Sono/ Ano • -ka question</td>
<td>Hiragana Practice Hiragana Writing ま〜よ</td>
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<tr>
<td>5</td>
<td>Hiragana Revision “Thank you in advance for your kindness” (L2)</td>
<td>• Talking about an object and its owner • N1 no N2 • no (substituting for noun)</td>
<td>Hiragana Practice Hiragana Writing ち〜ん</td>
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<tr>
<td>6</td>
<td>Katakana 1 Seion Revision L2 “I'll take it, please” (L3)</td>
<td>• Asking where a place, thing or person is • Koko/ Soko / Asoko/ Doko • Kochira/ Sochira/ Achira/ Dochira • N wa place desu</td>
<td>Katakana Practice Katakana Writing ア〜コ</td>
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<td>7</td>
<td>Katakana 2 Dakuon and Handakuon “I'll take it, please” (L3)</td>
<td>• Asking what country of origin is • N1 no N2 • Department store</td>
<td>Katakana Practice Katakana Writing サ〜ト</td>
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<td>8</td>
<td>Katakana 3 Yōon “I'll take it, please” (L3)</td>
<td>• Asking the prices of items in a store and making a purchase • Numbers for prices</td>
<td>Katakana Practice Katakana Writing ナ〜ホ</td>
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<tr>
<td>9</td>
<td>Katakana 4 Chōon and Sokuon “What time are you open to?” (L4)</td>
<td>• Talking about times and days • Talking about everyday doings • Time • Days of the week • N1 kara N2 made • N1 to N2</td>
<td>Katakana Practice Katakana Writing マ〜ヨ</td>
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<tr>
<td>10</td>
<td>Katakana 5 Katakana only Sounds “What time are you open to?” (L4)</td>
<td>• Talking about times and days • Asking for telephone numbers • Revision • Telephone numbers • V masu/ masen/ mashita/ masendeshita • Time ni V • Revision</td>
<td>Katakana Practice Katakana Writing ラ〜ン</td>
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### Part b

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| **11** | Revision  
Does this train go to Koshien?” (L5) | • Revision from 1-10  
• Moving verbs |   |
| **12** | Does this train go to Koshien?” (L5) | • Talking about travel destinations, dates and times, and means of transportation | • Go/ Come/ Return  
• transportation |
| **13** | “Does this train go to Koshien?” (L5) | • Talking about someone’s birthday | • When  
• days of the month, month, days of the week |
| **14** | Revision L5  
“Shall we go together?” (L6) | • Describing everyday activity with transitive verbs | • Food  
• Transitive verb  
• Shimasu |
| **15** | “Shall we go together?” (L6) | • Describing everyday activity with transitive verbs | • Transitive verb  
• Shimasu |
| **16** | “Shall we go together?” (L6) | • Inviting someone to an event  
• Being invited to an event | • Masenka  
• Mashō |
| **17** | “Welcome” (L7) | • Asking the word you don’t know how to say in Japanese | • N(tool/means) de V  
• Language |
| **18** | “Welcome” (L7) | • Talk about giving and receiving gifts | • Agemasu/ Moraimasu  
• Family |
| **19** | Revision L7  
“It’s time we were going” (L8) | • Talk about giving and receiving gifts |   |
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| 20   | “It’s time we were going” (L8) | • Expressing your thoughts about experiences  
• Talking about characteristics of things and people | • Adjectives  
• Colours and Tastes |  |
| 21   | “It’s time we were going” (L8) | • Asking for someone’s opinions | • Dōdesu ka  
• Donna N |  |
| 22   | “It’s a pity…. “ (L9) | • Talking about someone’s likes, skills and interests  
• Revision from 1-20 | • N ga Arimasu/ Wakarimasu  
• N ga Suki desu/ Kirai desu/ Jyōzu desu/ Heta desu  
• Music, Sports and Films |  |
| 23   | “It’s a pity…. “ (L9) | • Giving a reason why you do something | • Kara (reason)  
• Adverbs of degree  
• Adverbs of quantity |  |
| 24   | Revision Lesson 9  
“Do you have any name pla?” (L10) | • Describing the whereabouts of things and people | • N ga Arimasu/ Imasu  
• Place ni N ga Arimasu/ Imasu  
• N wa Place ni Arimasu/ Imasu |  |
| 25   | “Do you have any name pla?” (L10) | • Asking where an item is and find it | • N1 no N2 (position)  
• Inside the house |  |
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<th>Topic 2</th>
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| 26   | 26     | Revision Lesson 10 | Talking about numbers of things or people | Counter suffixes  
|      |        | “I’d like to send this, please” (L11) | Menu | |
| 27   | 27     | “I’d like to send this, please” (L11) | Stating how frequently you do something | Frequency |
| 28   | 28     | “I’d like to send this, please” (L11) | Asking the length of time something takes | The length of time |
| 29   | 29     | “How was the Gion Festival?” (L12) | Expressing your thoughts about previous events | Past tense of N and Adjective sentences  
|      |        | | | Festivals |
| 30   | 30     | “How was the Gion Festival?” (L12) | Comparing things | N1 wa N2 yori adjective desu  
|      | Revision | | | N1de naniga ichiban adjective desu ka |