

UNIVERSITY OF
Southampton

A connected University. Vision 2020

Our mission

To change the world for the better.

Connected

Engaged



Problem-solving

World-changing

Irrelevant and out of touch with society

Secretive and untrustworthy



Unaccountable and a waste of tax payers' money

Elitist and reinforcing inequality

Irrelevant and out of touch with society

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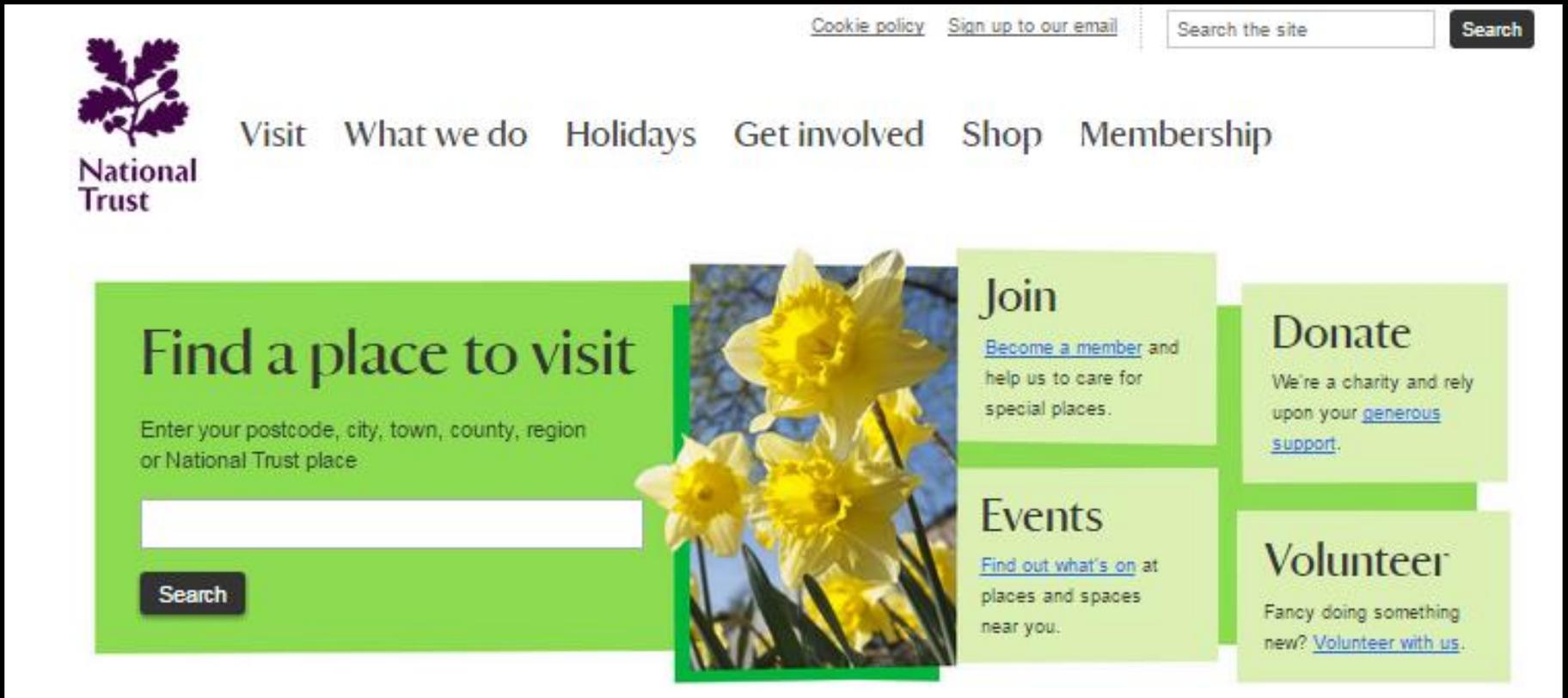


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The image shows a screenshot of the National Trust website homepage. At the top left is the National Trust logo, a purple oak leaf emblem, with the text "National Trust" below it. To the right of the logo is a navigation menu with links: "Visit", "What we do", "Holidays", "Get involved", "Shop", and "Membership". Further right are links for "Cookie policy" and "Sign up to our email", followed by a search bar with the text "Search the site" and a "Search" button. The main content area features a large green box on the left with the heading "Find a place to visit" and a sub-heading "Enter your postcode, city, town, county, region or National Trust place". Below this is a white search input field and a "Search" button. To the right of this box is a vertical image of yellow daffodils. Further right are four green boxes with white text: "Join" (with a link "Become a member"), "Donate" (with a link "generous support"), "Events" (with a link "Find out what's on"), and "Volunteer" (with a link "Volunteer with us").

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The Public Engagement journey

2000

2006

2008

2010

2012

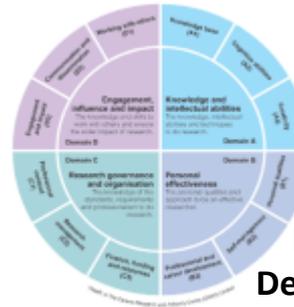
2015

 HOUSE OF LORDS

Science & technology
3rd Report



Public Attitudes to Science



Researcher Development Framework

Introducing the Charter for UK Science and Society



national co-ordinating centre for public engagement



Concordat for Engaging the Public with Research



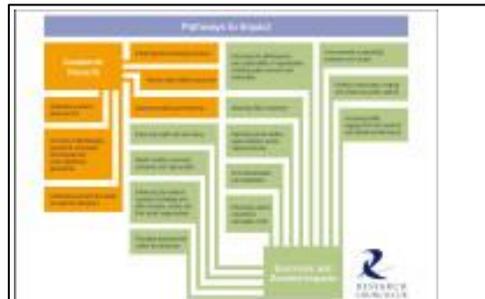
catalysts for public engagement



School-University Partnership Initiative



THE WARRY REPORT



PATHWAYS TO IMPACT

REF 2014





Can we 'graft' engagement on, or does it require a transformation in how we work?

SCHOLARSHIP RECONSIDERED

PRIORITIES
OF THE
PROFESSORiate

Ernest L. Boyer



The Carnegie Foundation
for the Advancement of Teaching

“the scholarship of engagement means creating a special climate in which the academic and civic cultures communicate more continuously and more creatively with each other, helping to enlarge the universe of human discourse and enriching the quality of life for all of us.”

Ernest Boyer

Engaged scholarship

Teaching

Valuing good theory and best practices as a way to reach and teach students and aspiring scholars and practitioners.

The Axiological Question

What is valuable?

Holding an Educational Purpose

Discovery

Transforming societal problems and questions into useable knowledge.

The Epistemological Question

What is True?

Holding an Empirical Purpose

Integration

Interacting across disciplinary lines to collaboratively construct approaches to societal meta-problems and questions.

The Ontological Question

What is Good?

Holding an Interdependent Purpose

Application

Transacting between academics and practitioners who collaboratively seek ways in which to put knowledge to work in the world.

The Pragmatic Question

What is Practical?

Holding a Pragmatic Purpose



Can we 'graft' engagement on, or does it require a transformation in how we work?

Can we 'graft' engagement on, or does it require a transformation in how we work?

How much engagement is 'enough'?



Explore
it

Support
it

Plan
it

Do
it

About
us

Work
with
us



We are the national co-ordinating centre for public engagement

We help universities and the public engage with each other. With our expert advice, training and tools, public engagement becomes achievable, measurable and above all, successful.

Our vision, mission & aims

- < [Engage Competition 2014](#)
- < [Self assess your institution with the EDGE Tool](#)
- < [Consultancy services](#)
- < [Manifesto for public engagement](#)

The NCCPE seeks to support a culture change in universities. Our vision is of a higher education sector making a vital, strategic and valued contribution to 21st-century society through its public engagement activity.

[Blog >](#)

[Events >](#)

[News >](#)

**UNIVERSITIES
WEEK**
Ideas for Life

12pm

DISCOVERY

*Finding new and unknown
empirical or theoretical
phenomena*

INTEGRATION

*Sifting and making sense of
new discoveries and
systematising them*

*engaged
scholarship*

RENEWAL

*of the scholarly and
scientific profession by
teaching and socialization*

APPLICATION

*Using integrative theories
and discoveries to tackle
practical problems*

Teaching

Valuing good theory and best practices as a way to reach and teach students and aspiring scholars and practitioners.

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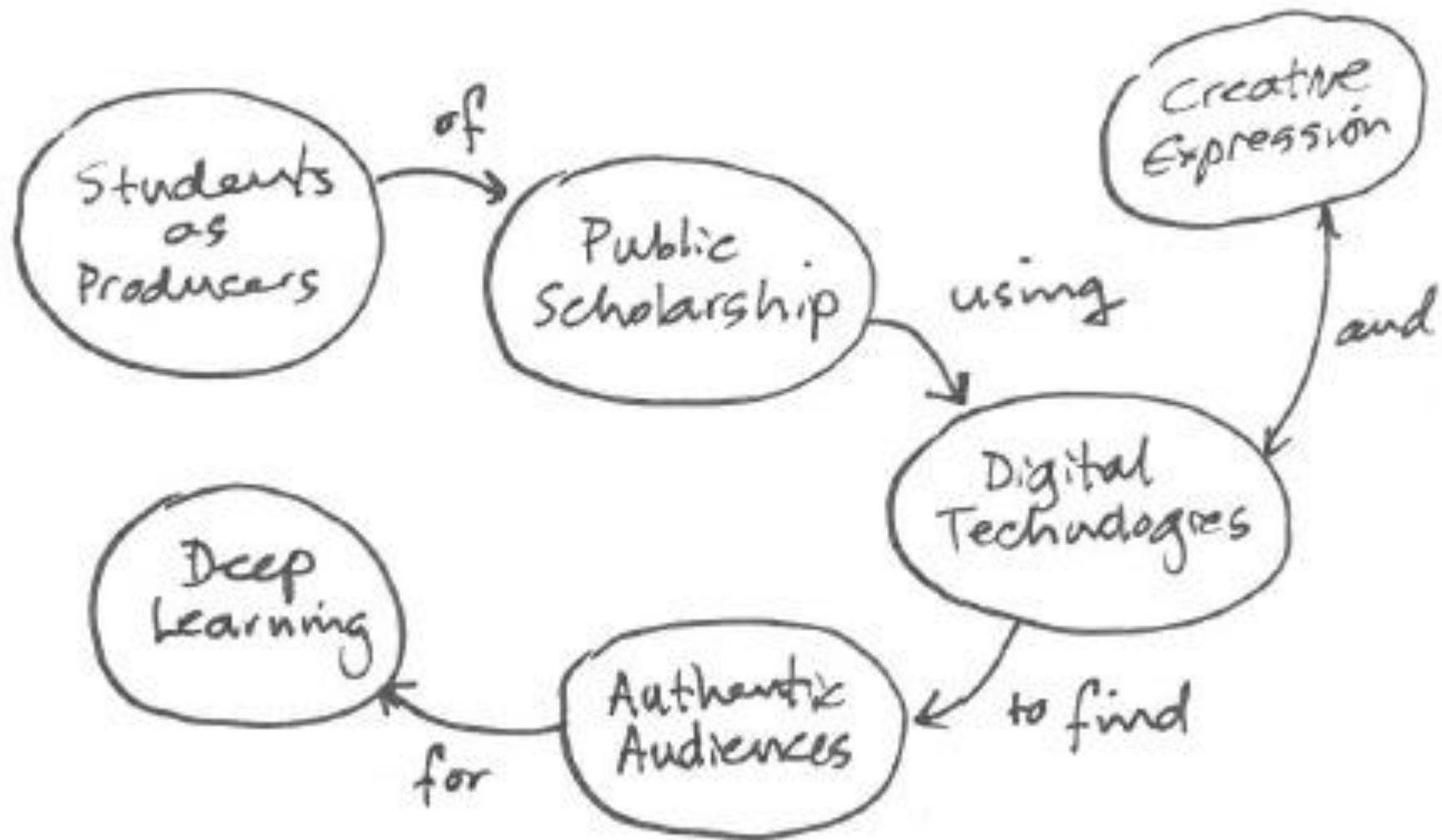
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The Pragmatic Question

What is Practical?

Holding a Pragmatic Purpose





What on earth is going on?

Chaos...

How do you turn the navigate the 'noise'?

History...

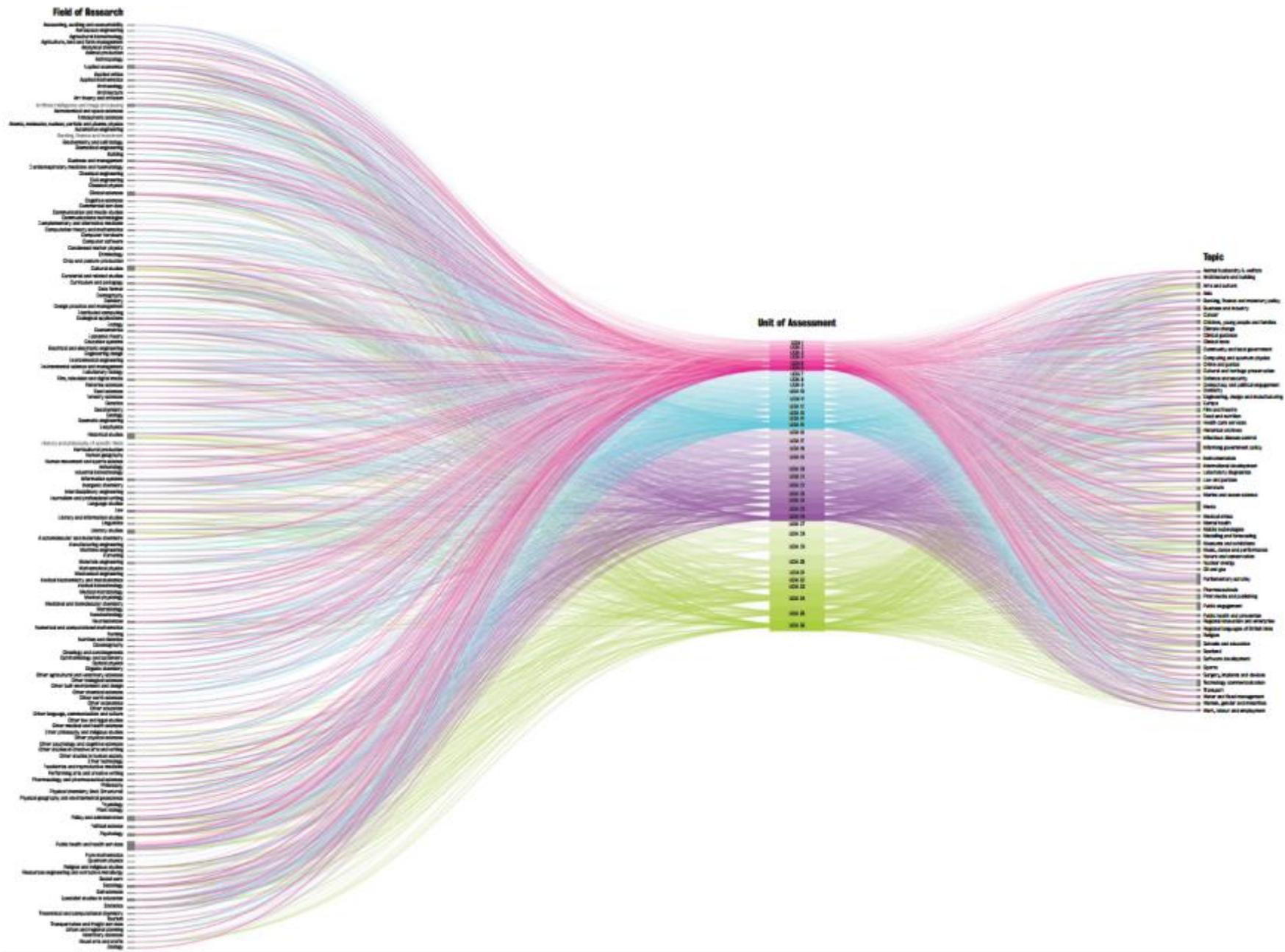
What 'public' purposes do I value in my work?

How

How much engagement is 'good enough' for you – for your department - and for the university as a whole?

GET A GRIP

Figure 12: Alluvial diagram linking FORs with UOAs to impact topics (impact pathways)



Southampton

2pm – chaired by Judith, please can we ask you to do 15 min opener summarising the PE-state-of-the-nation. People will be particularly interested here in your take on the REF and looking ahead, how you see the PE with research landscape developing in next 5 years.

You'll be followed by Tim Leighton was effectively our impact champion for the REF, and then by Claire Balinger who leads on the regional Patient Public Involvement structure for Wellcome and other researchers, mainly based at Southampton General Hospital but embedded in the wider uni.

We'll then open the floor to q and a

