**Language: Spanish**

**Level: 2 (a, b & c)**

**Course book title & publisher: Nuevo Prisma Fusión A1 + A2 (2nd part). Equipo Nuevo Prisma.**

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| **Part a** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 1 | Personalidades Repaso) | * Introducing yourself, personal information
 | * Present review, regular and irregular
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| 2 | Personalidades Repaso) | * Talk about reasons, opinions, attitudes and recommendations about learning
 | * *Es útil/Bueno/necesario* + infinitivo
* *Tener que +* infinitive
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| 3 | Personalidades Repaso) | * Likes and dislikes
 | * *Poder +* infinitive
* *Me gusta, me encanta*
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| 4 | Viaja con nosotros (Unit 12) | * Narratives in past
 | * Past time; structure & use. Regular & some irregular (*ser, oir, dar, estar, tener, hacer)*
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| 5 | Viaja con nosotros (Unit 12) | * Geographical descriptions
 | * Descripotors, cardinal directions
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| 6 | Viaja con nosotros (Unit 12) | * Talk about the weather
 | * Time expressions: *ayer, anoche, anteayer, el otro día, la semana pasada, el mes pasado, el año pasado*
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| 7 | Curiosidades (Unit 13) | * Identify, define and describe people, objects & places
 | * *Ser / estar,* general use
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| 8 | Curiosidades (Unit 13) | * Compare & contrast 1
 | * *Comparatives; regular & irregular*
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| 9 | Curiosidades (Unit 13) | * Express obligation, permission and prohibition
 | * *Poder, deber +*infinitive
* *Se puede, se debe* + infinitive
 |  |
| 10 | Curiosidades (Unit 13) | * Discuss social rules
 | * *Está permitido/prohibido* + infinitive
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| **Part b** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 11 | ¡Cómo éramos antes! (Unit 14) | * Describe people and habits in the past
 | * Past for narratives

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| 12 | ¡Cómo éramos antes! (Unit 14) | * Compare & contrast 2
* Compare the present & the past
 | * Time expressions: *antes, mientras, siempre, todos los días, cuando…*
* Present vs past
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| 13 | Cuenta, cuenta … (Unit 15) | * Narrating stories
 | * Gerund in past actions

Narrative & communicative speech resources |  |
| 14 | Cuenta, cuenta … (Unit 15) | * Describing people, animals and objects
* Making and receiving compliments
 | * Different ways to express the past
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| 15 | Un futuro sostenible (Unit 16) | * Talk about future actions
* Make prediction
 | * Future; regular & irregular
* Time expressions in future
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| 16 | Un futuro sostenible (Unit 16) | * Decide; present or future
 | * *Creo /imagino /supongo + que* + future
* *No sé si/cuándo/dónde +* future
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| 17 | Con una condición(Unit 17) | * Express probability in the past
 | * Simple conditional; structure & use
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| 18 | Con una condición(Unit 17) | * Ask and give suggestions

  | * Discourse markers
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| 19 | Con una condición(Unit 17) | * Express present and futures wishes
 | * Future tenses
 |  |
| 20 | Con una condición(Unit 17) | * Talk about your health
 | * Verbo *doler* (review)
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| **Part c** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 21 | Imperativamente (Unit 18) | * Ask and give permission
 | * Direct & indirect object pronouns
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| 22 | Imperativamente (Unit 18) | * Give orders
 | * Imperative; positive & negative
 |  |
| 23 | Imperativamente (Unit 18) | * Give advice
 | * Verbs for suggestions 1
 |  |
| 24 | Imperativamente (Unit 18) | * Persuade
 | * Verbs for suggestions 2
 |  |
| 25 | ¡Campeones! (Unit 19) | * Talk about hopes and wishes
 | * Subjunctive in present for regular verbs
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| 26 | ¡Campeones! (Unit 19) | * Ask and offer assistance
 | * The uses of subjunctive
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| 27 | ¡Campeones! (Unit 19) | * Express the ability to do / make
 | * Verb combinations: *ir a, volver a, acabar de, empezar a, tener que*
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| 28 | Primera Plana Repaso 2 | * Produce narratives
 | * Contrast grammatical tenses in past
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| 29 | Primera Plana Repaso 2 | * Express probability in the past and future
 | * Interjections for surprise and disbelief
* Future and condition (review)
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| 30 | Primera Plana Repaso 2 | * Show interest
 | * Subjunctive for wishes (review)
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