[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: Italian**

**Level: Stage 3**

**Tutor: Bianca Belgiorno**

**Course dates: 2017-2018**

**Course book title: Nuovo Contatto B1– C.Ghezzi, M.Piantoni, R.Bozzone Costa** -**Loescher editore - ISBN 978-88-58-30865-3**

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| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar** | **Additional activities** |
|  | **STAGE 3A** |  |  |  |
| 1 | Unit 0– Pronti e via! | * Speaking about what you like and dislike about Italy. * Reflecting on difficulties you face to learn Italian. Give suggestions to another student. | Revision: agreement between articles, nouns and adjectives.  Direct indirect pronouns  Prepositions | Write about your experience in learning a language |
| 2 | Unit 0 – Pronti e via! | * Italians abroad. Stereotypes of Italians and others. * Living abroad: your or somebody else’s experience. | Present, Passato prossimo, Imperfect | Research: where people go when they decide to live abroad and why. What they say: pros and cons of living abroad. |
| 3 | Unit 0 – Pronti e via! | * Speaking about yourself, your interests, what you like/dislike: music, hobbies, books, films, food etc * Speaking about others in detail | Verbs with double auxiliary (modal verbs, cominciare, cambiare …) | Research: stereotypes about other countries |
| 4 | Unit 0 – Pronti e via! | * Communication in class. Reflection on Italian grammar. * What we know. Lets play a game. | Irregular past participles  Conjunctions: ma, però, siccome … | Write an imaginary interview of a famous person |
| 5 | Unit 1 – Cosa è successo? | * Speaking about a misadventure. Speaking in detail about something that happened to you or to somebody else. * Reporting an accident to the police | Passato prossimo/Imperfect  “Forma passiva” | Write about what happened in detail |
| 6 | Unit 1 – Cosa è successo? | * Expressing feelings. * Describing people: physically and also personality. Speaking about emotions. | Particella “CI” in andarci, tenerci, provarci … | Write a description of a person you know well |
| 7 | Unit 1 – Cosa è successo? | * Understanding news. Commenting news and expressing opinions. | Passato prossimo and Imperfect with Modal verbs  Stare + gerund VS Stare + per | Listen to the news and write a resume of one of the items |
| 8 | Unit 1 – Cosa è successo? | * Speaking about emotions. Strategies to guess a word you do not know. False friends. | Trapassato prossimo  Conjunctions: infatti, tuttavia, intanto, poi, anche … | Read a chapter from a thriller novel |
| 9 | Unit 1 – Cosa è successo? | * How to express anger/disappointment in different situations (formal and informal) * *Il giallo italiano* (Italian thriller) | Direct/indirect pronouns  Combined pronouns – third singular person | Prepare an oral test for the other students on what we have done in the first 10 lessons. About 20 questions. |
| 10 | Unit 2 – Io vorrei andare in Sardegna | * What you learned in these first 10 lessons. Taste each other * Speaking about holidays and Christmas traditions | Grammar recap |  |
|  | **STAGE 3B** |  |  |  |
| 11 | Unit 2 – Io vorrei andare in Sardegna | * Describing places and situations, the Aeolian Islands * Describing dishes/food | Future tense | Find information about a place you would like to go on holiday. Imagine you are going there soon. Where will you go? What will you see, eat, do? Prepare to talk about it. |
| 12 | Unit 2 – Io vorrei andare in Sardegna | * Holiday in the mountains * Sports | Present conditional - when is it used  Quello - adjective and pronoun |  |
| 13 | Unit 2 – Io vorrei andare in Sardegna | * A bit of geography: Italian regions * Make a hypothesis and give suggestions | The pronoun “NE” and verbs used with it | Find information about an Italian region that you like and prepare to talk about it . |
| 14 | Unit 2 – Io vorrei andare in Sardegna | * The secret recipe * Describing dishes/food | Diminutive: - ino, - etto | These are the ingredients … , what would you prepare for your guests. Write a recipe. |
| 15 | Unit 2 – Io vorrei andare in Sardegna | * “La piazza” the heart of every Italian City. * Strategies to read a test | The adjective “Bello”  Future VS Conditional |  |
| 16 | Unit 3 – Su dai, usciamo! | * Expressing an/your opinion on free time and the use of social media. | Pronouns CHE and CHI | Write what you think about Social media and the use of the Internet |
| 17 | Unit 3 – Su dai, usciamo! | * Speaking about a show, an exhibition, a play * Persuading somebody to do something | Present subjunctive of *Essere* and *Avere* | Prepare to persuade another student to either go on holiday with you or buy something from you (a car , a book etc.) |
| 18 | Unit 3 – Su dai, usciamo! | * Speaking about youth experience | Present subjunctive |  |
| 19 | Unit 3 – Su dai, usciamo! | * Youth language | Superlative relative and absolute | Read some film reviews on line and choose a film you would like to watch. Prepare to talk about it. |
| 20 | Unit 3 – Su dai, usciamo! | * Speaking about a film * Italian films | Combined pronouns | Write a review on a Film you liked |
|  | **STAGE 3C** |  |  |  |
| 21 | Unit 4 – Come hai Saputo di questo lavoro? | * Jobs * Jobs that children like | Jobs in -ista, -aio- iere- e ante (maschile e femminile)  Imperative and personal pronouns |  |
| 22 | Unit 4 – Come hai Saputo di questo lavoro? | * Describing personalities and qualities of people in a work environment | The pronoun CUI and prepositions | Prepare to talk about different jobs. What are the tasks for each job? |
| 23 | Unit 4 – Come hai Saputo di questo lavoro? | * Speaking about the rules in a job interview | Relative pronouns: il/la quale , i/le quali |  |
| 24 | Unit 4 – Come hai Saputo di questo lavoro? | * Reply to a job advertisement, write a formal letter * Have a job interview | Prepositions A and DI: provare A, decidere DI … | Find a job advertisement in an Italian website and write a letter of introduction. Choose an unusual job! |
| 25 | Unit 4 – Come hai Saputo di questo lavoro? | * Strategies for talking Italian * Young people/ women and jobs | CHE + subjunctive / DI + infinitive |  |
| 26 | Unit 5 – Che problema c’è? | * Some aspects of Italian social and family relationships | The verbs: cavarsela, fregarsene, prendersela, andarsene, farcela. |  |
| 27 | Unit 5 – Che problema c’è? | * Social life in a small centre or in   a big city | Impersonal verbs: Bisogna, Occorre, Basta … |  |
| 28 | Unit 5 – Che problema c’è? | * A letter of complaint | Some pronouns/adjectives: *alcuno/a, nessuno/a, niente, ogni, qualche, ogniuno, qualsiasi.* | A pig farm has been built very close to your house: write a letter of complaint to the Council. |
| 29 | Unit 5 – Che problema c’è? | * Relationships with family, partner and neighbours | Anche se + indicative.  Sebbene/ nonostante/ benchè + congiuntivo.  Pur+ gerundio. |  |
| 30 | Unit 5 – Che problema c’è? | * General revision | Grammar revision |  |