**Language: Italian**

**Level: Stage 3**

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**Course dates: 2017-2018**

**Course book title: Nuovo Contatto B1– C.Ghezzi, M.Piantoni, R.Bozzone Costa** -**Loescher editore - ISBN 978-88-58-30865-3**

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| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar**  | **Additional activities** |
|  | **STAGE 3A** |  |  |  |
| 1 | Unit 0– Pronti e via! | * Speaking about what you like and dislike about Italy.
* Reflecting on difficulties you face to learn Italian. Give suggestions to another student.
 | Revision: agreement between articles, nouns and adjectives.Direct indirect pronounsPrepositions | Write about your experience in learning a language  |
| 2 | Unit 0 – Pronti e via! | * Italians abroad. Stereotypes of Italians and others.
* Living abroad: your or somebody else’s experience.
 | Present, Passato prossimo, Imperfect | Research: where people go when they decide to live abroad and why. What they say: pros and cons of living abroad. |
| 3 | Unit 0 – Pronti e via! | * Speaking about yourself, your interests, what you like/dislike: music, hobbies, books, films, food etc
* Speaking about others in detail
 | Verbs with double auxiliary (modal verbs, cominciare, cambiare …)  | Research: stereotypes about other countries  |
| 4 | Unit 0 – Pronti e via! | * Communication in class. Reflection on Italian grammar.
* What we know. Lets play a game.
 | Irregular past participlesConjunctions: ma, però, siccome … | Write an imaginary interview of a famous person  |
| 5 | Unit 1 – Cosa è successo? | * Speaking about a misadventure. Speaking in detail about something that happened to you or to somebody else.
* Reporting an accident to the police
 | Passato prossimo/Imperfect “Forma passiva” | Write about what happened in detail |
| 6 | Unit 1 – Cosa è successo? | * Expressing feelings.
* Describing people: physically and also personality. Speaking about emotions.
 | Particella “CI” in andarci, tenerci, provarci … | Write a description of a person you know well |
| 7 | Unit 1 – Cosa è successo? | * Understanding news. Commenting news and expressing opinions.
 | Passato prossimo and Imperfect with Modal verbsStare + gerund VS Stare + per  | Listen to the news and write a resume of one of the items |
| 8 | Unit 1 – Cosa è successo? | * Speaking about emotions. Strategies to guess a word you do not know. False friends.
 | Trapassato prossimoConjunctions: infatti, tuttavia, intanto, poi, anche … | Read a chapter from a thriller novel |
| 9 | Unit 1 – Cosa è successo? | * How to express anger/disappointment in different situations (formal and informal)
* *Il giallo italiano* (Italian thriller)
 | Direct/indirect pronouns Combined pronouns – third singular person  | Prepare an oral test for the other students on what we have done in the first 10 lessons. About 20 questions.  |
| 10 | Unit 2 – Io vorrei andare in Sardegna  | * What you learned in these first 10 lessons. Taste each other
* Speaking about holidays and Christmas traditions
 | Grammar recap  |  |
|  | **STAGE 3B** |  |  |  |
| 11 | Unit 2 – Io vorrei andare in Sardegna  | * Describing places and situations, the Aeolian Islands
* Describing dishes/food
 | Future tense  | Find information about a place you would like to go on holiday. Imagine you are going there soon. Where will you go? What will you see, eat, do? Prepare to talk about it.  |
| 12 | Unit 2 – Io vorrei andare in Sardegna | * Holiday in the mountains
* Sports
 | Present conditional - when is it used Quello - adjective and pronoun |  |
| 13 | Unit 2 – Io vorrei andare in Sardegna  | * A bit of geography: Italian regions
* Make a hypothesis and give suggestions
 | The pronoun “NE” and verbs used with it  | Find information about an Italian region that you like and prepare to talk about it . |
| 14 | Unit 2 – Io vorrei andare in Sardegna | * The secret recipe
* Describing dishes/food
 |  Diminutive: - ino, - etto | These are the ingredients … , what would you prepare for your guests. Write a recipe.  |
| 15 | Unit 2 – Io vorrei andare in Sardegna | * “La piazza” the heart of every Italian City.
* Strategies to read a test
 | The adjective “Bello” Future VS Conditional  |  |
| 16 | Unit 3 – Su dai, usciamo! | * Expressing an/your opinion on free time and the use of social media.

  | Pronouns CHE and CHI  | Write what you think about Social media and the use of the Internet  |
| 17 | Unit 3 – Su dai, usciamo! | * Speaking about a show, an exhibition, a play
* Persuading somebody to do something
 | Present subjunctive of *Essere* and *Avere* | Prepare to persuade another student to either go on holiday with you or buy something from you (a car , a book etc.) |
| 18 | Unit 3 – Su dai, usciamo! | * Speaking about youth experience
 | Present subjunctive  |  |
| 19 | Unit 3 – Su dai, usciamo! | * Youth language
 | Superlative relative and absolute | Read some film reviews on line and choose a film you would like to watch. Prepare to talk about it.  |
| 20 | Unit 3 – Su dai, usciamo! | * Speaking about a film
* Italian films
 | Combined pronouns  | Write a review on a Film you liked |
|  | **STAGE 3C** |  |  |  |
| 21 | Unit 4 – Come hai Saputo di questo lavoro? | * Jobs
* Jobs that children like
 | Jobs in -ista, -aio- iere- e ante (maschile e femminile)Imperative and personal pronouns |  |
| 22 | Unit 4 – Come hai Saputo di questo lavoro? | * Describing personalities and qualities of people in a work environment
 | The pronoun CUI and prepositions | Prepare to talk about different jobs. What are the tasks for each job?  |
| 23 | Unit 4 – Come hai Saputo di questo lavoro? | * Speaking about the rules in a job interview
 | Relative pronouns: il/la quale , i/le quali |  |
| 24 | Unit 4 – Come hai Saputo di questo lavoro? | * Reply to a job advertisement, write a formal letter
* Have a job interview
 | Prepositions A and DI: provare A, decidere DI … | Find a job advertisement in an Italian website and write a letter of introduction. Choose an unusual job!  |
| 25 | Unit 4 – Come hai Saputo di questo lavoro? | * Strategies for talking Italian
* Young people/ women and jobs
 | CHE + subjunctive / DI + infinitive |  |
| 26 | Unit 5 – Che problema c’è? | * Some aspects of Italian social and family relationships
 | The verbs: cavarsela, fregarsene, prendersela, andarsene, farcela. |  |
| 27 | Unit 5 – Che problema c’è? | * Social life in a small centre or in

a big city | Impersonal verbs: Bisogna, Occorre, Basta … |  |
| 28 | Unit 5 – Che problema c’è? | * A letter of complaint
 | Some pronouns/adjectives: *alcuno/a, nessuno/a, niente, ogni, qualche, ogniuno, qualsiasi.*  | A pig farm has been built very close to your house: write a letter of complaint to the Council. |
| 29 | Unit 5 – Che problema c’è? | * Relationships with family, partner and neighbours
 | Anche se + indicative.Sebbene/ nonostante/ benchè + congiuntivo.Pur+ gerundio. |  |
| 30 | Unit 5 – Che problema c’è? | * General revision
 | Grammar revision |  |