

# QAA National Qualification Descriptors and Attributes by Level of Award – Table A

Knowledge and Cognitive Skills			
Level 4 (eg Certificate of HE)	Level 5 (eg Foundation Degree, Diploma of HE or Ordinary Degree)	Level 6 (eg Honours Degree)	Level 7 (eg PG Dip, Masters)
<p>Certificates are awarded to students who have demonstrated:</p> <ul style="list-style-type: none"> <li>knowledge of the underlying concepts and principles associated with their area(s) of study, and an ability to evaluate and interpret these within the context of that area of study</li> <li>an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of their subject(s) of study</li> </ul>	<p>Foundation Degrees are awarded to students who have demonstrated:</p> <ul style="list-style-type: none"> <li>knowledge and critical understanding of the well-established principles of their area(s) of study, and of the way in which those principles have developed.</li> <li>an ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context</li> <li>knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study</li> <li>an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge</li> </ul>	<p>Bachelor's degrees with Honours are awarded to students who have demonstrated:</p> <ul style="list-style-type: none"> <li>a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline</li> <li>an ability to deploy accurately established techniques of analysis and enquiry within a discipline</li> <li>conceptual understanding that enables the student: <ul style="list-style-type: none"> <li>to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline</li> <li>to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline</li> <li>an appreciation of the uncertainty, ambiguity and limits of knowledge</li> <li>the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example referred research articles and/or original materials appropriate to the discipline)</li> </ul> </li> </ul>	<p>Master's degrees are awarded to students who have demonstrated:</p> <ul style="list-style-type: none"> <li>a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice</li> <li>a comprehensive understanding of techniques applicable to their own research or advanced scholarship originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline</li> <li>conceptual understanding that enables the student: <ul style="list-style-type: none"> <li>to evaluate critically current research and advanced scholarship in the discipline</li> <li>to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses</li> </ul> </li> </ul>

**Key Skills and Practice Skills**

Level 4 (eg Certificate of HE)	Level 5 (eg Foundation Degree, Diploma of HE or Ordinary Degree)	Level 6 (eg Honours Degree)	Level 7 (eg PG Dip, Masters)
<p>Typically, holders of a Certificate will be able to:</p> <ul style="list-style-type: none"> <li>• evaluate the appropriateness of different approaches to solving problems related to their area(s) of study and/or work</li> <li>• communicate the results of their study/work accurately and reliably, and with structured and coherent arguments</li> <li>• undertake further training and develop new skills within a structured and managed environment</li> </ul>	<p>Typically, holders of a Foundation Degree will be able to:</p> <ul style="list-style-type: none"> <li>• use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis</li> <li>• effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively</li> <li>• undertake further training, develop existing skills and acquire new competences that will enable them to assume significant responsibility within organisations</li> </ul>	<p>Typically, holders of a Bachelor’s degree with honours will be able to:</p> <ul style="list-style-type: none"> <li>• apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects</li> <li>• critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution – or identify a range of solutions – to a problem</li> <li>• communicate information, ideas, problems and solutions to both specialist and non-specialist audiences</li> </ul>	<p>Typically, holders a Masters degree will be able to:</p> <ul style="list-style-type: none"> <li>• deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences</li> <li>• demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level</li> <li>• continue to advance their knowledge and understanding, and to develop new skills to a high level</li> </ul>