[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: French**

**Level: 1 (Beginners)**

**Course book title & publisher: French1 Palgrave Foundations,**by D.Bissar, H.Phillips, and C.Tschirhart. Palgrave Macmillan,Third Edition, 2016, ISBN 978-1-137-57919-5

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| **Part a** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 1 | **“Bonjour! Je suis…”**  (Unit 1) | * Greetings * Introducing yourself * Providing basic personal information about yourself (where you are from and your occupation) | * Greeting phrases * The alphabet * Nationalities * Verb: *être* (to be) * Gender (masc/fem) * Basic conjugations of the regular verbs in the present tense * Numbers 1-20 |  |
| 2 | **Toi et moi**  (Unit 1) | * Asking/ answering personal questions | * Verbs ending in –er * Verbs: *habiter, travailler, faire* * Occupations/studies * Workplaces * Asking questions * Numbers 20-70 * Negatives * Formal *vous* and informal *tu* |  |
| 3 | **Les autres**  (Unit 2) | * Giving/understanding information about friends and family | * Family * Verb: *avoir* * Articles * Possessive adjectives |  |
| 4 | **Tu veux un café?**  (Unit 2) | * Ordering snacks and drinks | * Snacks and drinks * Verbs: *vouloir, aimer* * More regular verbs * *Un, le* ou *mon ?* * Asking for/ giving prices |  |
| 5 | **Temps libre**  (Unit 3) | * Talking about everyday activities | * Leisure activities * Days of the week * Regular verbs: the three groups * Verb: *aller* * Prepositions : *à, de,* followed by *le/les* |  |
| 6 | **Comment dire l’heure**  (Unit 3) | * Asking for/ giving the time * Explaining what you like/dislike | * Telling the time * Expressions of time * Meals * Verbs: *aimer, détester* * *Aimer* followed by another verb |  |
| 7 | **Qu’est-ce que vous faites le week-end?**  (Unit 3) | * Describing daily routine and leisure activities * Explaining what you have to do | * Daily routine, leisure activities * Introduction to reflexive verbs * Verb: *devoir* |  |
| 8 | **En ville**  (Unit 4) | * Understanding street signs * Asking for/giving directions | * Verbs: imperative * Directions and locations * Buildings and shops |  |
| 9 | **Devant ou derrière ?**  (Unit 4) | * Describing where places are | * Prepositions of location * Revision of directions, buildings and shops |  |
| 10 | **Au magasin de vêtements**  **Au marché**  (Unit 4) | * Shopping for clothes and food * Expressing preferences | * Demonstrative adjectives * Pronouns *le, la, les* * Descriptive adjectives * Numbers 70-100 * Article *du* * Clothes, colours, food items * Verb: *préférer* |  |
| **Part b** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 11 | **En route**  (Unit 5) | * Talking about holiday plans * Describing your intentions * Explaining what you are going to do | * Locating places on a map * Countries and regions * Prepositions before towns and countries * *aller* + infinitive |  |
| 12 | **Un aller-retour...**  Unit 5) | * Requesting/giving travel information * Understanding timetables | * Revision: telling the time * Trains: travel tickets * Verbs : *pouvoir, vouloir, devoir, il faut* |  |
| 13 | **La voiture est en panne !**  (Unit 5) | * Dealing with travel problems | * Means of transport * The pronoun *y* |  |
| 14 | **A l’hôtel**  (Unit 6) | * Making a hotel booking | * Hotel facilities * Verbs: reflexives * Reflexive verbs in a negative sentence |  |
| 15 | **Il y a un problème...**  (Unit 6) | * Making complaints * Understanding holiday brochures | * Days of the week * Dates * Months and seasons * Reflexive verbs with the near future |  |
| 16 | **Là où j’habite**  (Unit 6) | * Describing accommodation * Saying where you live * Renting a gîte in France | * Home rooms and furniture * Describing your ideal home * Comparisons with adjectives * *‘pas de’* |  |
| 17 | **Sortir ensemble**  (Unit 7) | * Telephone conversations and how to make a phone call * Arranging to meet someone | * Expressions used on the telephone * Expressions used to make suggestions * Object pronouns : *lui* and *leur* * The use of the pronoun *on* * Revision of verbs in the present tense * Brief introduction to the conditional tense |  |
| 18 | **Il/ elle est comment?**  (Unit 7) | * Describing physical appearances | * Vocabulary for physical description * Adjectives |  |
| 19 | **Au restaurant**  (Unit 7) | * Ordering a restaurant meal | * Restaurant vocabulary * Various dishes * The use of the pronoun *en* * The use of the conditional to be more polite |  |
| 20 | **Revision** | * According to needs | * According to needs |  |
| **Part c** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 21 | **Tu as passé un bon week-end?**  (Unit 8) | * Talking about what you did last weekend * Explaining why you are late | * Introduction to the perfect tense * The perfect tense with *avoir* |  |
| 22 | **Vacances et loisirs**  (Unit 8) | * Describing leisure activities and past holidays in the perfect tense * Talking about the weather | * Revision: leisure activities * Verbs conjugated with *avoir* and *être* * Weather vocabulary |  |
| 23 | **Mon week-end**  (Unit 8) | * Asking questions and talking about your daily routine on a particular day in the past * Describing what you did during the day/ the past weekend | * Revision : everyday activities * Reflexive verbs in the perfect tense * *Pendant* and *il y a* |  |
| 24 | **Vacances dans les Alpes**  (Unit 8) | * Describing your last holiday * Describing your week in the present and the past * Describing places and the weather in the past | * Vocabulary used to describe places * Types of holidays; holiday activities |  |
| 25 | **Education et expérience**  (Unit 9) | * Talking about your background * Describing your education | * Studies * Exams and qualifications * The use of *depuis, pendant* * Reflexive verbs in the perfect tense |  |
| 26 | **Travail et études**  (Unit 9) | * Writing your CV * Describing your work experience | * Vocabulary used to write a CV * Agreement of the past participle * Object pronouns and the perfect tense |  |
| 27 | **Projets d’avenir**  (Unit 10) | * Socializing and using colloquial language | * The future tense |  |
| 28 | **Je voudrais partir…** | * Talking about holiday plans * Describing your intentions | * More practice: the future and the conditional tenses * Revision of the structures covered in the course |  |
| 29 | **French culture** | * Asking for and giving an opinion | * Expressions of opinion * Topics according to participants’ interests and needs |  |
| 30 | **French culture** | * French idioms | * Topics according to participants’ interests and needs |  |