

Things to consider before your Needs Assessment:

- Think about how your disability might affect you when you study.
- Think about how effective your previous study strategies were at School or College.
- Did you have help from the family, friends or teachers? People who might not be able to help so much now? Maybe your classes were small compared to University/College lectures?
- Consider all the things you will want to be able to do when taking the course, e.g. for example attend lectures and take notes, do research, write essays, use computers, go on placements, or take part in field trips.
- Find out about the activities the course will expect you to participate in.
- How is the course delivered (lectures, seminars, group work, etc.)?
- How are you assessed (coursework, presentations, exams, etc.)?
- Will you need to use any specific course-related equipment or software?
- How many teaching hours are there every week?
- Think about what strategies you might use, some of which might involve using technology aids, to participate in the course as independently as possible.
- Speak to your tutors and Enabling Services advisors about your specific needs.
- You may want to bring recent examples of your written work, such as lecture notes or essays, especially if these have been marked and commented on by a tutor.
- A letter from a tutor or support advisor giving details of any specific concerns. The letter should not make recommendations for specific equipment or study support.