

Language: GERMAN

Level: 3

Course book title: “Berliner Platz 3” and additional materials

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities, including making a Glossary of Useful Words (To be completed by the Student)
1	<ul style="list-style-type: none"> Getting know each other Warming up after the long break Talking about holidays 	<ul style="list-style-type: none"> Getting back to talking German Talking about yourself in a more complex way 	<ul style="list-style-type: none"> Recap of core grammar 	<ul style="list-style-type: none"> Describe a person / an object: working with the materials “Penner”
2	<ul style="list-style-type: none"> Unit 25 “Alt und Jung” 	<ul style="list-style-type: none"> Describing people orally and in written II Gaining information on the phone 	<ul style="list-style-type: none"> Prepositions with Accusative 	<ul style="list-style-type: none"> Prepositions with Accusative exercises Write pros and contras about a multigeneration-house Pupils teaching elderly
3	<ul style="list-style-type: none"> Unit 25 “Alt und Jung” 	<ul style="list-style-type: none"> Talking and writing about pros and contras Using tricky words 	<ul style="list-style-type: none"> Pros and contras expressions Indirect questions Subordinate clauses with “dass” 	<ul style="list-style-type: none"> Explore different ways of learning German and share your experience
4	<ul style="list-style-type: none"> Unit 26 “Was kann ich für Sie tun?” 	<ul style="list-style-type: none"> Improving speaking skills, especially on the phone Making complaints, praise 	<ul style="list-style-type: none"> Nouns : n-declination 	<ul style="list-style-type: none"> Watch a short video – write the dialogue

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5	<ul style="list-style-type: none"> Unit 26 "Was kann ich für Sie tun?" 	<ul style="list-style-type: none"> Understanding a travel catalogue Getting more articulated pronunciation, focus: vowels 	<ul style="list-style-type: none"> Komparativ Superlativ (adjective endings) + relative clause 	<ul style="list-style-type: none"> Make phrases with learned grammar patterns
6	<ul style="list-style-type: none"> Unit 27 "Man ist was man isst" 	<ul style="list-style-type: none"> Talking about eating habits Giving advice Project work: make a presentation in a small group 	<ul style="list-style-type: none"> Infinitive groups with "zu" Subordinate clauses with "obwohl" Enlarge food vocabulary 	<ul style="list-style-type: none"> Prepare a few statements on food /eating habits for the class to discuss
7	<ul style="list-style-type: none"> Unit 27 "Man ist was man isst" 	<ul style="list-style-type: none"> Improving listening skills Taking notes and gaining information 	<ul style="list-style-type: none"> Subordinate clauses with "obwohl" II Build nouns 	<ul style="list-style-type: none"> Exercises with nouns
8	<ul style="list-style-type: none"> Raststätte 9: "Eine Reise an den Rhein" 	<ul style="list-style-type: none"> Recap: Check what we've learned so far 	<ul style="list-style-type: none"> Review of the last sessions 	<ul style="list-style-type: none"> Research on another river in Germany, Austria or Switzerland and write about it
9	<ul style="list-style-type: none"> Unit 28 "Geschichte" – the past, migration 	<ul style="list-style-type: none"> Taking notes and gaining information Being able to speak about the past 	<ul style="list-style-type: none"> Temporal subordinate clauses Revision: past tense / present perfect tense 	<ul style="list-style-type: none"> Read "Europa und ich"
10	<ul style="list-style-type: none"> Unit 28 "Geschichte" – the past, migration 	<ul style="list-style-type: none"> Improving pronunciation (stress) of different sentence patterns Expressing point of view 	<ul style="list-style-type: none"> Past perfect tense Conjunctions "als" and "nachdem" 	<ul style="list-style-type: none"> Write about your past – use temporal subord. clauses