<table>
<thead>
<tr>
<th>Week</th>
<th>Topic (and unit in book)</th>
<th>Objectives and language functions</th>
<th>Grammar and vocabulary</th>
<th>Additional activities, including making a Glossary of Useful Words (To be completed by the Student)</th>
</tr>
</thead>
</table>
| 1    | What happened yesterday? | • Discussing different personal and global life events that happened in the past.  
• Utilizing time vocabulary learned in stage 1a. | • Using the past tense in conversation.  
• Past tense negation.  
• Asking questions about the past. | |
| 2/3  | Everyday                 | • Discussing and describing daily life. | • Using present tense in conversation (present tense categories).  
• Present tense negation.  
• Asking questions about the present.  
• Everyday life vocabulary. | |
| 4/5  | Eating and Drinking      | • Discussing food and meals in conversation.  
• Getting to know the language used in Arabic restaurants.  
• Discovering Arabic food.  
• Getting to know the language used in the mall. | • Duality.  
• Plural patterns.  
• Forming questions.  
• Food vocabulary.  
• Arabic food.  
• Restaurant vocabulary. | |
## Revision
- Making sure that the last 5 lessons are fully understood.
- Reading, listening, speaking and reading activities.

## Comparing things
- Being able to compare between different things in mall.
- Comparative and superlative forms
- Outfits vocabulary.

## Future plans
- Discussing a trip plan.
- Using future verbs in conversation.
- Retrieving nouns from verbs.

## “Idafa”
- Forming “idafa”.
- Possession and ownership.

## Wrapping up
- Sum up and Revision of lessons.
- Role play activities.
- Listening activity.
- Paragraph reading and comprehension activity