

Language: Spanish

Level: 3 c

Course book title: Cerraloza Aragón, M., Cerraloza Gili, O. Y Llovet Barquero, B. (2008)
Pasaporte B1 Nivel 3 Madrid: Edelsa

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities (for the following week)
1	Housing and decoration	<ul style="list-style-type: none"> To describe types of houses and parts of the house, using relative words to create more complex sentences. To learn about behavioral aspects when people visit each other in Spain. 	<ul style="list-style-type: none"> Parts of the house, words to describe spaces. Relative adverbs and pronouns. 	We will leave this open, except for a few suggestions already given, but we will have additional activities (homework) at the end of every class. These will be mainly grammar and vocabulary reinforcement exercises and reading activities.
2	Accommodation and renting	<ul style="list-style-type: none"> To use appropriate expressions and sentences to look for accommodation. To produce sentences using subjunctive and indicative constructions. 	<ul style="list-style-type: none"> Words and expressions related to accommodation and letting agencies. Idiomatic expressions that include the word 'house'. Relative sentences with subjunctive and indicative constructions. 	
3	Contemporary buildings and architecture in Spain	<ul style="list-style-type: none"> To describe objects: buildings, offices, parts of the office. To produce sentences with impersonal constructions. 	<ul style="list-style-type: none"> Words to describe objects in terms of shape, material and color. Passive sentences with <i>para/para que</i> + subjunctive and indicative. 	
4	Relationships	<ul style="list-style-type: none"> To talk about future plans. To describe different relationships/demonstration of affection. 	<ul style="list-style-type: none"> Words to describe affection and relationships. Future tenses to talk about plans and intentions. 	
5	Weather in Spain	<ul style="list-style-type: none"> To express possibility in the future. To describe weather conditions. 	<ul style="list-style-type: none"> Words and expressions to talk about the weather and meteorological conditions. Idiomatic expressions that include words related to weather. Words and expressions to talk about probability + indicative/subjunctive. 	

Lifelong Learning Languages Scheme of Work

6	Latest technology and its expansion	<ul style="list-style-type: none"> • To introduce and welcome people and apologize at work. • To talk about the different uses of the Internet in Spain. 	<ul style="list-style-type: none"> • Words and expressions to describe errands and processes. • Words and expressions to talk about technology and its uses. • Words and expressions to apologize and introduce people. • Different expressions of time + subjunctive. 	
7	Eating, drinking and hosting	<ul style="list-style-type: none"> • To ask and give advice. • To talk about cooking, eating and drinking. • To learn about Laura Esquivel's book <i>Como Agua para Chocolate</i>. 	<ul style="list-style-type: none"> • Words and expressions related to food and drinks, recipes and ingredients. • Conditional clauses. 	
8	Healthy eating and vegetarian diet + Peruvian food	<ul style="list-style-type: none"> • To give advice on how to lead a healthy life. • To describe a healthy lifestyle and diet. 	<ul style="list-style-type: none"> • Words and expressions to describe other types of cuisine and healthy food. • Negative imperative to give advice and orders. 	
9	'New' types of food in Spain/restaurants and eating out	<ul style="list-style-type: none"> • To ask for things and favors. • To describe items and activities in the kitchen. 	<ul style="list-style-type: none"> • Words and expressions to talk about items found in a dinner table/restaurant, and cooking utensils. • Conditional clauses and (present) indicative sentences to ask for items and favors. • Placement of pronouns with respect to the different types of imperative sentences. 	
10	Final Revision	<ul style="list-style-type: none"> • To informally assess learning so far (communication, grammar and vocabulary). 	<ul style="list-style-type: none"> • Relative pronouns and sentences with indicative and subjunctive. • <i>Para</i> and <i>para que</i>. • Subjunctive with expressions of time: <i>tan pronto como</i>, <i>en cuanto</i> and <i>hasta que</i>. • Negative imperative. • Pronoun placement. 	