

## Accreditation of Prior Learning: Certificated and Experiential

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APE/CL (or Accreditation of Prior Experiential/Certificated Learning) is an element of the University's Credit Accumulation and Transfer Scheme that forms part of the General Regulations for all educational programmes. (These general regulations are available from the following link: <http://www.calendar.soton.ac.uk/sectionIV/cats.html>)

### Regulations for Accreditation of Certificated Learning (APCL)

APCL refers to accreditation making use of previous, credit-bearing study, i.e. programmes which carry ECTS points (CATS points).

The University regulations state that the maximum amount of accreditation that can be granted for any prior learning is up to one third of the of the total points required to complete the proposed programme of study. For an MSc, which require 90 ECTS points (180 CATS) of study, this means that ***no more than 30 ECTS points*** (60 CATS) may be accredited from any prior learning. For the purposes of a PG Diploma, the percentage should be considered in terms of the award for which the applicant is applying.

In practice this means that the following will apply:

1. Applicants may apply for up to 10 ECTS APCL towards the PG Certificate programmes
2. Applicants may apply for up to 20 ECTS APCL towards the PG Diploma programmes
3. Applicants may apply for up to 30 ECTS APCL towards the Masters level programme
4. No APCL is available for the 'Introduction to CBT' modules
5. Credits from institutions other than Southampton will be considered on a case-by-case basis

### Regulations for Accreditation of Experiential Learning (APEL)

APEL refers to accreditation taking account of previous experience, which is not necessarily certificated. Experiential learning from a number of sources may be considered (e.g. workshops run by BABCP, University or NHS).

APEL for a maximum of 15 ECTS (30 CATS) may be applied for, in relation to one or both of two modules: Introduction to Theory and Skills and Theory and Skills II. Applicants should be able to demonstrate that they have met the learning outcomes of the modules for which they are applying APEL.

Consideration of APEL will be on a case by case basis by two members of the programme team.