

Transition to Living and Learning Workshop (26/06/12)
Students supporting new students

Programme

Building 67 (Nightingale), Ground Floor

09.30 – 10.00	Registration Coffee & Tea
10.00 - 10.20	Welcome Dr Anna Barney (Transition Project, Director) Madeline Paterson (Transition Project, Manager)
10.20 - 10.50	Student Services Nicky Passmore (Deputy Director, Student Services)
11.00 - 11.50	<i>Parallel Workshop Sessions A</i> 1. Academic skills, Humanities Dr Alex Neill (Associate Dean Education & Student Experience, Humanities) Dr Adrian Smith (Director of Undergraduate Studies, Humanities) 2. Pre-arrival websites Jane Davies (Websites Project Coordinator) Pauline Morgan (Senior Lecturer, Health Sciences)
12.00 - 12.50	Lunch
1.00 - 1.50	<i>Parallel Workshop Sessions B</i> 3. First year expectations, Humanities Dr Adrian Smith (Senior Lecturer, Humanities) 4. Students as consultants Joy Moloney (Snr Education Development Fellow, Engineering & Environment) Jackie Landman-Bogues (Senior Teaching Fellow, Medicine)
2.00 - 2.50	<i>Parallel Workshop Sessions C</i> 5. Academic performance, Physics Dr Andy Gravell (Associate Dean Education & Student Experience, Physical & Applied Sciences) Joanna Williamson (PhD student, Transition Project Researcher) 6. Transition through the eyes of mature students Dr Julie Wintrup (Principal Teaching Fellow, Health Sciences)
3.00 - 4.00	<i>Parallel Workshop Sessions D</i> 7. Diverse students, diverse needs Kirsten Wythe (Community Outreach Strand Leader) 8. Peer advisors, mentors & buddies Jean Leah (Teaching and Learning Manager, Business & Law) Dr Mary Morrison (Learning and Teaching Coordinator, Management School) Joy Moloney (Snr Education Development Fellow, Engineering & Environment)

Session Overview

10.20 - 10.50

Student Services

Nicky Passmore (Deputy Director, Student Services)

Student Services offers a wide range of support to our students. Nicky Passmore will discuss where the service is heading and the feedback we get from our students.

11.00 - 11.50

Workshop Sessions A

1. Academic skills, Humanities

Dr Alex Neill (Associate Dean Education & Student Experience, Humanities)

Dr Adrian Smith (Senior Lecturer, Humanities)

The Humanities Academic Skills module is a non-credit-bearing, non-assessed four week module, piloted for the first time in October 2011, based on the pilot undertaken in Social Sciences in 2010. The aim of the modules is to bridge the gap between learning styles at school and HE in order to ease transition into university. Alex Neill and Adrian Smith will give an overview of the sessions and discuss the feedback and way ahead for academic skills in Humanities.

11.00 - 11.50

2. Pre-arrival websites

Jane Davies (Websites Project Coordinator)

Pauline Morgan (Senior Lecturer, Health Sciences)

Pauline Morgan and Jane Davies will share their experiences of developing online pre-arrival information for incoming students in the Faculty of Medicine and the Faculty of Health Sciences. The websites provide faculty-specific information to students who have confirmed their offer, and will prepare them better for the first few weeks of their course. There is potential to develop pre-arrival websites for other faculties.

1.00 - 1.50

Workshop sessions B

3. First year expectations, Humanities

Dr Adrian Smith (Senior Lecturer, Humanities)

In November 2011, all first year Humanities students were asked to complete a questionnaire asking them about their expectations of life at university pre-arrival, through to what their experiences had been to date while studying at the University. This same questionnaire had been administered among the previous first year cohort during their second semester (May 2011). This session will share some of the key findings from the questionnaire feedback and what the Faculty is doing with the insights gained to enhance the student experience.

1.00 - 1.50

4. Students as consultants

Joy Moloney (Senior Education Development Fellow, Faculty of Engineering & the Environment)

Jackie Landman-Bogues (Senior Teaching Fellow, Medicine)

Various types of student consultancy projects take place in the University. Joy Moloney will introduce the model she coordinates within Engineering & the Environment, and Jackie Landman-Bogues will describe the approach taken within Medicine. Modules such as these set students challenges which will prepare them for their career after university. In Engineering, students act as consultants to the Transition Project, and there is scope for their projects to be taken forward in a practical way.

2.00 - 2.50

Workshop sessions C

5. Academic Performance, Physics

Dr Andy Gravell (Associate Dean Education & Student Experience, Physical & Applied Sciences),
Joanna Williamson (PhD student, Transition Project Researcher)

The failure rate of Physics and Astronomy students in the first year is higher than 10%, and this research is seeking to uncover some of the causes of failure among students based on researching a number of factors (ie entry standards, personal motivation, expectation, learning and teaching methods). There will be an opportunity to share ideas around interventions that may help reduce failure.

2.00 - 2.50

6. Transition through the eyes of mature students

Dr Julie Wintrup (Principal Teaching Fellow, Health Sciences)

This session will draw on a paper submitted to the Journal of Applied Research in Higher Education written by Julie Wintrup, Debra Humphris, E James and C Bryson. It is looking at mature students studying in Health Sciences, and will focus on the psychological aspects of transition for mature students and how students support each other in their peer groups.

3.00 - 4.00

Workshop sessions D

7. Diverse students – diverse needs

Kirsten Wythe (Community Outreach Strand Leader)

Students applying to the University are from very diverse backgrounds and bring distinctive needs with them. Kirsten Wythe works with mature applicants, care leavers, prospective students from black and minority ethnic (BME) backgrounds etc. She will speak about challenges they face when applying and arriving at the University. The Access to Southampton scheme (A2S) will be introduced, which is designed to provide financial assistance and special consideration for students from socially, educationally or financially disadvantaged backgrounds.

3.00 - 4.00

8. Peer advisors, mentors & buddies,

Jean Leah (Teaching and Learning Coordinator, Business & Law),
Dr Mary Morrison (title?),
Joy Moloney (Snr Education Development Fellow, Faculty of Engineering & the Environment)

There are various peer support schemes currently in place at the University, and this session will introduce three of these programmes. Both Engineering & the Environment and Management have postgraduate Peer Advisors in place in 2011/12, each of which involves the employment of two recent graduates for a few weeks to support new students during transition. The other scheme introduced in this session is an undergraduate buddy support scheme, whereby one 2nd or 3rd year student is employed to support a group of first year students for 6 weeks of the first term.