

Assessment Descriptors – Table B

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (eg Masters degree)
80-100%	<p>Exceptional knowledge of subject and its underlying concepts</p> <p>Very high degree of technical and practical competence in using software or equipment/instruments</p> <p>Very high degree of competence in evaluating and/or interpreting data and different approaches/ problem solving</p> <p>Very high degree of competence in communicating accurately and reliably, contextualising knowledge and structuring arguments</p> <p>Presentation is crisp, uncluttered, sophisticated and in an appropriate format</p> <p>Citation and referencing is consistent and uses an appropriate style</p>	<p>Exceptional knowledge of established principles / concepts / methods of enquiry of subject and their limitations; evidence of extensive reading</p> <p>Very high degree of technical and practical competence in using software or equipment/instruments</p> <p>Very high degree of competence in applying concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>Very high degree of competence in communicating accurately and reliably, contextualising knowledge and structuring/sustaining arguments</p> <p>Presentation is crisp, uncluttered, sophisticated and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style</p>	<p>Exceptional systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; evidence of very extensive reading</p> <p>Exceptional technical and practical competence in using software or equipment/instruments</p> <p>Very high degree of competence in solving problems / evaluating and making judgements and appreciating limits of knowledge; clear evidence of independent thought</p> <p>Very high degree of competence in communicating information, ideas problems and solutions, contextualising knowledge and structuring/sustaining arguments</p> <p>Presentation is crisp, uncluttered, fluent, highly sophisticated and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style</p>	<p>Exceptional systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; evidence of very extensive, if not exhaustive reading</p> <p>Exceptional technical and practical competence in using software or equipment/instruments</p> <p>Exceptional degree of competence in solving problems / evaluating and making judgements and appreciating limits of knowledge; clear evidence of independent thought and a willingness to challenge received wisdom</p> <p>Exceptional degree of competence in communicating information, ideas problems and solutions, contextualising knowledge and structuring/sustaining arguments</p> <p>Presentation is crisp, uncluttered, highly fluent, focused and sophisticated, and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style. The work may be of publishable quality</p>

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (eg Masters degree)
70-79%	<p>Comprehensive knowledge of subject and its underlying concepts</p> <p>High degree of technical and practical competence in using software or equipment/instruments</p> <p>High degree of competence in evaluating and/or interpreting data and different approaches/ problem solving</p> <p>High degree of competence in communicating accurately, reliably, and structuring arguments</p> <p>Presentation is highly competent and in an appropriate format</p> <p>Citation and referencing is consistent and uses an appropriate style</p>	<p>Comprehensive knowledge of established principles / concepts / methods of enquiry of subject and their limitations; clear evidence of wide reading</p> <p>High degree of technical and practical competence in using software or equipment/instruments</p> <p>High degree of competence in applying concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>High degree of competence in communicating accurately and reliably, contextualising knowledge and structuring arguments</p> <p>Presentation is crisp, uncluttered, sophisticated and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style</p>	<p>Comprehensive systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; evidence of extensive reading</p> <p>Very high degree of technical and practical competence in using software or equipment/instruments</p> <p>High degree of competence in solving problems / evaluating and making judgements and appreciating limits of knowledge; clear evidence of independent thought</p> <p>High degree of competence in communicating accurately and reliably, contextualising knowledge and structuring/sustaining arguments</p> <p>Presentation is crisp, uncluttered, sophisticated and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style</p>	<p>Comprehensive systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; evidence of very extensive reading</p> <p>Very high degree of technical and practical competence in using software or equipment/instrument</p> <p>High degree of competence in solving problems / evaluating and making judgements and appreciating limits of knowledge; clear evidence of independent thought</p> <p>High degree of competence in communicating information, ideas problems and solutions, contextualising knowledge and structuring/sustaining arguments</p> <p>Presentation is crisp, uncluttered, fluent, highly sophisticated and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style</p>

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (eg Masters degree)
60-69%	<p>Good knowledge of subject and its underlying concepts</p> <p>Good technical and practical competence in using software or equipment/instruments</p> <p>Good at evaluating and/or interpreting data and different approaches/ problem solving</p> <p>Good at communicating accurately, reliably and in structuring arguments</p> <p>Presentation is competent and in generally in an appropriate format</p> <p>Citation and referencing is consistent and uses an appropriate style, with few errors</p>	<p>Good knowledge of established principles / concepts / methods of enquiry of subject and their limitations; reasonable evidence of wider reading</p> <p>Good technical and practical competence in using software or equipment/instruments</p> <p>Good at applying concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>Good at communicating accurately, reliably, and structuring arguments</p> <p>Presentation is highly competent and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style, with few errors</p>	<p>Good systematic knowledge of key aspects of area of study and competent conceptual understanding of ideas and techniques of discipline; clear evidence of wide reading</p> <p>High degree of technical and practical competence in using software or equipment/instruments</p> <p>Good at solving problems / evaluating and make judgements and appreciate limits of knowledge</p> <p>Good at communicating accurately and reliably, contextualising knowledge and structuring arguments</p> <p>Presentation is crisp, uncluttered, sophisticated and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style</p>	<p>Good systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; evidence of extensive reading</p> <p>High degree of technical and practical competence in using software or equipment/instruments</p> <p>Good at solving problems / evaluating and making judgements and appreciating limits of knowledge; some evidence of independent thought</p> <p>Good at communicating accurately and reliably, contextualising knowledge and structuring/sustaining arguments</p> <p>Presentation is crisp, uncluttered, sophisticated and in an appropriate format</p> <p>Citation and referencing is accurate, consistent and uses an appropriate style</p>

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (eg Masters degree)
50-59%	<p>Competent knowledge of subject and its underlying concepts</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Competent ability to evaluate and/or interpret data and different approaches/ problem solving</p> <p>Competent ability to communicate and structure arguments, knowledge of subject and its underlying concepts; reliance upon description as a substitute for analysis</p> <p>Presentation is competent and in generally in an appropriate format</p> <p>Citation and referencing is generally consistent and uses an appropriate style, with some errors</p>	<p>Competent knowledge of established principles / concepts / methods of enquiry of subject and their limitations; limited evidence of wider reading</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Competent ability to apply concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>Competent ability to communicate and structure arguments, knowledge of subject and its underlying concepts; reliance upon description as a substitute for analysis</p> <p>Presentation is competent and in generally in an appropriate format</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors</p>	<p>Competent systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; reasonable evidence of wider reading</p> <p>Good technical and practical competence in using software or equipment/instruments</p> <p>Competent ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Competent ability to communicate and structure/sustain arguments, knowledge of subject and its underlying concepts; reliance upon description as a substitute for analysis</p> <p>Presentation is highly competent and in an appropriate format</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with few errors</p>	<p>Competent systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; clear evidence of wider reading</p> <p>Good technical and practical competence in using software or equipment/instruments</p> <p>Competent ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Good at communicating accurately and reliably, contextualising knowledge and structuring/sustaining arguments</p> <p>Presentation is crisp, uncluttered, sophisticated and in an appropriate format</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with few errors</p>

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (eg Masters degree)
40-49%	<p>Acceptable knowledge of subject and its underlying concepts</p> <p>Acceptable technical and practical competence in using software or equipment/instruments</p> <p>Acceptable ability to evaluate and/or interpret different approaches/ problem solving; heavy reliance upon description as a substitute for analysis</p> <p>Acceptable ability to communicate accurately, reliably, and structure arguments</p> <p>Presentation is satisfactory and in generally in an appropriate format, although deficiencies are apparent</p> <p>Citation and referencing shows some consistency but many deficiencies are apparent</p>	<p>Acceptable knowledge of established principles / concepts / methods of enquiry of subject and their limitations</p> <p>Acceptable technical and practical competence in using software or equipment/instruments</p> <p>Acceptable ability to apply concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>Acceptable ability to communicate and structure arguments, knowledge of subject and its underlying concepts</p> <p>Presentation is satisfactory and in generally in an appropriate format, although deficiencies are apparent</p> <p>Citation and referencing shows some consistency and accuracy but many deficiencies are apparent</p>	<p>Acceptable conceptual knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; limited evidence of wider reading</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Acceptable ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Acceptable ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is competent and in generally in an appropriate format</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors</p>	See below.

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (Integrated Masters)	Level 7 Standalone Masters 35-49%
25-39%	<p>Acceptable knowledge of subject and its underlying concepts</p> <p>Acceptable technical and practical competence in using software or equipment/instruments</p> <p>Acceptable ability to evaluate and/or interpret different approaches/ problem solving; heavy reliance upon description as a substitute for analysis</p> <p>Acceptable ability to communicate accurately, reliably, and structure arguments</p> <p>Presentation is satisfactory and in generally in an appropriate format, although deficiencies are apparent</p> <p>Citation and referencing shows some consistency but many deficiencies are apparent</p>	<p>Acceptable knowledge of established principles / concepts / methods of enquiry of subject and their limitations</p> <p>Acceptable technical and practical competence in using software or equipment/instruments</p> <p>Acceptable ability to apply concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>Acceptable ability to communicate and structure arguments, knowledge of subject and its underlying concepts</p> <p>Presentation is satisfactory and in generally in an appropriate format, although deficiencies are apparent</p> <p>Citation and referencing shows some consistency and accuracy but many deficiencies are apparent</p>	<p>Acceptable conceptual knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; limited evidence of wider reading</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Acceptable ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Acceptable ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is competent and in generally in an appropriate format</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors</p>	<p>Acceptable systematic knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; reasonable evidence of wider reading</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Acceptable ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Acceptable ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is competent and in generally in an appropriate format</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors</p>	<p>Some knowledge of key aspects and conceptual understanding of ideas and techniques of discipline; lacking some advanced concepts, wider reading, or systematic approach to knowledge acquisition</p> <p>Some technical and practical competence in using software or equipment/instruments for standard tasks</p> <p>Some ability to solve standard problems / evaluate and make judgements on these</p> <p>Some ability to communicate information, ideas, problems and solutions and structure/sustain standard arguments</p> <p>Presentation is satisfactory but there may be some formatting errors</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors</p>

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (Integrated Masters)	Level 7 Standalone Masters 25-34%
25-39%	<p>Some knowledge of subject and its underlying concepts</p> <p>Some technical and practical competence in using software or equipment/instruments</p> <p>Some ability to evaluate and/or interpret different approaches/ problem solving</p> <p>Some ability to communicate accurately, reliably, and structure arguments</p> <p>Presentation is poor and may be in an inappropriate format</p> <p>Citation and referencing is present, but may be inconsistent and use an inappropriate format</p>	<p>Some knowledge of established principles / concepts / methods of enquiry of subject and their limitations</p> <p>Some technical and practical competence in using software or equipment/instruments</p> <p>Some ability to apply concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>Some ability to communicate accurately, reliably, and structure arguments</p> <p>Presentation is acceptable, although deficiencies are apparent, but may be in an inappropriate format</p> <p>Citation and referencing shows some consistency but many deficiencies are apparent</p>	<p>Some knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Some ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Some ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is satisfactory and in generally in an appropriate format, but there may be some errors</p> <p>Citation and referencing shows some consistency and accuracy but many deficiencies are apparent</p>	<p>Some knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; limited evidence of wider reading</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Some ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Some ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is competent and in generally in an appropriate format, but there may be some errors</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors</p>	<p>Some knowledge of key aspects of area of study and conceptual understanding of ideas and techniques of discipline; limited evidence of wider reading</p> <p>Sound technical and practical competence in using software or equipment/instruments</p> <p>Some ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Some ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is competent and in generally in an appropriate format, but there may be some errors</p> <p>Citation and referencing is generally accurate, consistent and uses an appropriate style, with some errors</p>

	Level 4 (eg Certificate of HE)	Level 5 (eg Foundation degree)	Level 6 (eg Honours degree)	Level 7 (eg Masters degree)
0-24%	<p>Very little knowledge of subject and its underlying concepts</p> <p>Very little technical and practical competence in using software or equipment/instruments</p> <p>Inadequate ability to evaluate and/or interpret different approaches/ problem solving</p> <p>Inadequate ability to communicate accurately, reliably, and structure arguments</p> <p>Presentation is very poor and in an inappropriate format</p> <p>Citation and referencing is very poor or absent</p>	<p>Very little knowledge of established principles / concepts / methods of enquiry of subject and their limitations</p> <p>Very little technical and practical competence in using software or equipment/instruments</p> <p>Inadequate ability to apply concepts / principles / methods of enquiry outside the area in which they were studied</p> <p>Inadequate ability to communicate accurately, reliably, and structure arguments</p> <p>Presentation is very poor and in an inappropriate format</p> <p>Citation and referencing is very poor or absent</p>	<p>Very little knowledge of key aspects of area of study and very little conceptual understanding of ideas and techniques of discipline</p> <p>Some technical and practical competence in using software or equipment/instruments</p> <p>Inadequate ability solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Inadequate ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is poor and in an inappropriate format</p> <p>Citation and referencing is poor or absent</p>	<p>Very little knowledge of key aspects of area of study and little conceptual understanding of ideas and techniques of discipline</p> <p>Some technical and practical competence in using software or equipment/instruments</p> <p>Inadequate ability to solve problems / evaluate and make judgements and appreciate limits of knowledge</p> <p>Inadequate ability to communicate information, ideas problems and solutions and structure/sustain arguments</p> <p>Presentation is poor and in an inappropriate format</p> <p>Citation and referencing is poor or absent</p>