[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: German**

**Level: 2 (Improvers)**

**Course book title: Berliner Platz 2 neu**

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| **Week**  **Part a** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 1 | CH 13 - Kleidung | * Introductions – why are you here? * Books etc used on course * Types of clothing | * Verbs taking dative case: passen, stehen, gefallen * Comparative, superlative | Quizlet |
| 2 | Ch 13 - Kleidung cont’d | * When do you wear which clothes * Buying clothes in a shop – asking questions * Using comp / super in sentences | * Go through German cases: nom, acc,dative * Go through German personal pronouns in nom, acc, dat | Pronunciation |
| 3 | CH 13 - Kleidung  CH 14 - Feasts and festivities | * Discussing where you can buy clothes * Brainstorm festivals * Discuss which is the most important festival | * Prepositions: acc, dative and either / or | Wo finde ich? Im Kaufhaus (handout) |
| 4 | CH14 - Feasts | * Discussing weddings and families; are either / both important? (p20-23) | * Dative case * Re-cap on family vocab * Modal verbs * Present tense reg / irreg | Quizlet |
| 5 | CH14 - Feasts, Families | * How families have changed – what is a normal family? (p23-25) * Re-cap of CH14 (p26-7) | * Recap imperfect tense and modal verbs * Dative case (indirect object) | Was schenkst du mir zum Geburtstag?  Deutsche Welle – Patchworkfamilien |
| 6 | CH15 - Miteinander leben | * Living in harmony – expressing feelings and justifying opinions * How to act in different / difficult situations (p28 – 30) | * Word order | Speak of own experiences living in a different country / culture – what is hard / easy? |
| 7 | CH15 - Miteinander leben | * Finding solutions to difficult issues (p31-33) | * Word order | Vocab test |
| 8 | CH15 - Miteinander leben  CH16 - Schule und danach | * Languages – how to learn (034-5) * Re-cap on CH15 (p36-39) * Traumberufe (p44-45) | * Imperative / Word order |  |
| 9 | CH16 - Schule und danach | * Voicing opinions on studying; discuss plans and dreams (p46-49) | * Perfect tense * Future tense |  |
| 10 | CH16 - Schule und danach | * Education – training etc * What should you learn at school? * How important is education for little children (Kindergarten etc) (p50-51) * Recap on CH16 (p52-53) | * Word order * Perfect tense * T-M-P * Separable verbs | Quizlet (housing / rooms in a house) |

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| **Week**  **Part b** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 11 | CH17 - Die neue Wohnung | * Introductions * Houses – rooms therein and furniture (p54-55) * Describe houses – with furniture (grammar) * Talking about wishes – what you would like to have | * Acc / Dative (Prepositions) (p57) * Subjunctive (p59) |  |
| 12 | CH17 - Die neue Wohnung | * Re-cap – rooms and furniture * DIY – who does what at home? (p60) * Tips? * If time – transport options recap | * Acc / Dat recap * Subjunctive recap – when used etc (p63) | Quizlet ((housing / rooms in a house) |
| 13 | CH18 - Mobil in der Stadt | * Transport – who uses what, when, where, why * Justifying decisions (p64-5) * Discuss advantages and disadvantages | * Passive tense | Quizlet – transport options  Handout with gap filling |
| 14 | CH18 - Mobil in der Stadt  CH19 - Das finde ich schön | * Autowerkstatt- what do you do yourself; what gets done in the garage * Who has a driving licence? Why? * Introducing people (p80-1) | * Passive tense * Modal verbs – recap * Adjectives | Quia quiz on passive  Modal verb quiz |
| 15 | CH19 - Das finde ich schön | * Describing things (p82) * Discussing fashion, beauty etc * Was ist Mode? Was ist Schönheit? (p84) * Compliments – why? (p85) | * Adjectives – endings * Other uses of adjectives | Nthuleen exercise (on-line) |
| 16 | CH19 - Das finde ich schön  CH20 - Komm doch mit! | * Describing people (guessing game) * How to meet people (p86) * Leisure time – what do(n’t) you do? (p90-1) | * Adjectives – with def / indef and no article * Gern / nicht gern (preferences) | Recap on chapter (p88)  Quizlet on hobbies  H/W 100-150 words on ‘Mein Hobby’ – non compulsory |
| 17 | CH20 - Komm doch mit! | * Hobbies – preferences and offering opinions * Football – why so popular, women’s football (p96-7) | * Possessive adjective (p93) * Quantities of people – viele, manche (p92) * Reflexive pronouns | H/W – write about a particular sport that interests you – non compulsory |
| 18 | CH21 - Arbeitssuche | * Re-cap CH20 – explain how to play various sports * Full and part-time jobs – wo? (dative) Wann? (p101) * Was war die erste Arbeit? Warum ist Arbeit wichtig? * Traumberufe | * Dative case - recap | Re-cap grammar CH20 (p98-99) |
| 9 | CH21 - Arbeitssuche | * Jobs – likes and dislikes (p103) * Understanding relative pronouns (p105) * Make up sentences with the correct pronoun | * Adjectives * Relative pronouns | Relative pronouns (on-line – german.tolearnforfree.com) |
| 20 | CH21 - Arbeitssuche | * Jobs – work / life balance (p107) * What is important for you? * Raststätte (p110-111): wo wart ihr in D-land? Was hat euch besonders gut gefallen? Was nicht? Warum? | * Re-cap relative pronouns * Word order * Re-cap passive |  |

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| **Week**  **Part c** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 21 | CH22 - Alltag und Medien | * Introductions * Was habt ihr in den Ferien gemacht? General speaking * Handout – wo findet man eine Stelle? * Description of boring/interesting job because .. * Move onto CH22: life without the media? * Vocab (p116-7) – discuss what is important * Discuss statistics and whether they are surprising (p118) |  | Studio d p140-1 handout  H/W Studio d p148 + 154 |
| 22 | CH22 - Alltag und Medien | * Comparisons between mobile phones (p119) * Is there too much information? * Pros and cons of different media (p121) – justification of opinion * Reading text from Edexcel AS level book | * Time phrases * Demonstrative pronouns – dieser, welcher etc | Edexcel book p13  H/W – p219 – recap of word order, perfect tense, possessive adjective |
| 23 | CH22 - Alltag und Medien | * Television – pros and cons (p120) * History of Germany (p122-3) – précis in groups and look at vocabulary die Politik – who is interested? | * Recap of perfect tense (if necessary) |  |
| 24 | CH23 - Die Politik und ich | * German politics (p126) * Wer war schon im Bundestagsgebäude? * History of BRD / DDR (p127) * Bundesländer – show map and west and east | * Recap relative pronouns (p213) | Quizlet for vocab |
| 25 | CH23 - Die Politik und ich | * Die Berliner Mauer: deutsche Welle * Politics – why is it important? (p129) | * Verbs with a preposition (p129) * Recap adjectival endings (p225) | Deutsche Welle article (handout)  You-tube clip  Online gap filling (nthuleen) |
| 26 | CH23 - Die Politik und ich | * Opinions and wishes – verb changes (p130) * Difference between the past tenses – stories and facts (p131) * Voluntary work (p132) – yes/no? | * Imperfect vs Perfect tense | Handout story: die Bremer Stadtmusikanten |
| 27 | CH23 - Die Politik und ich  CH24 - Bei uns und bei euch | * Voluntary work – das FSJ (handout Edexcel AS book) – should it be universal? * Advantages and disadvantages * Stating an opinion * Grammar re-cap from book (ex 7,2, p228) * CH24: different traditions from different countries | * Comparisons | Edexcel p86  FSJ website |
| 28 | CH24 - Bei uns und bei euch | * Manners (p137) – why are they important? Different attitudes in different countries? (p138) * Discuss an invitation and what the expectations would be. * Prejudices – European traits (handout) | * Dat recap (prepositions) |  |
| 29 | CH24 - Bei uns und bei euch | * Manners: What should you always / sometimes / never do? * Poetry: read and discuss meanings (p140-41) * Goethe’s poem – der Erlkönig * General comments on German customs in society (p142) and opinions on this | * Prepositions and cases * Imperative | Handout – poem der Erlkönig |
| 30 | General recap / suggestions from students | * Was habt ihr am Wochenede gemacht? * Wo fahrt ihr in den Urlaub hin? * AS speaking stimuli – discuss a number of options | * Grammar recap * Konj II |  |