

Language: **GERMAN**

Level: **4**

Course book title: **N/A**

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities, including making a Glossary of Useful Words (To be completed by the Student)
11	<ul style="list-style-type: none"> • “Sprachlos” – Recap of previous 10 sessions: where have I improved? • Outlook: upcoming 10 sessions • “Er ist wieder da”: last discussions 	<ul style="list-style-type: none"> • Self-assessment of progress • Group feedback • Teacher's feedback 	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Revise previous topics and grammar at home
12	<ul style="list-style-type: none"> • Warm up: revision • Living environments 1: where/how do I live • “Im Keller” von Jan Philipp Reemtsma 	<ul style="list-style-type: none"> • Talking about personal living environments 	<ul style="list-style-type: none"> • Prepositions of place • Specific vocabulary: environment, living 	<ul style="list-style-type: none"> • Collect more details re your living environment - positive aspects, negative aspects: look up vocabulary • Read an extract from “Im Keller” von Jan Philipp Reemtsma
13	<ul style="list-style-type: none"> • Living Environments 2: I wish my living environment looks like... What can I contribute to it? 	<ul style="list-style-type: none"> • Combining facts and personal opinions whilst talking 	<ul style="list-style-type: none"> • Conditional connectors and prepositions • Subjunctive 	<ul style="list-style-type: none"> • Search in German speaking media for topic related information and details • Watch extract from the movie “Der Raum” and try to make your own story: https://www.youtube.com/watch?v=e7f-krLf4G0
14	<ul style="list-style-type: none"> • Living Environments 3: Me and others, ways of living together • “Der Raum”: exchange of points of view • Neighborhood versus anonymity 	<ul style="list-style-type: none"> • Expressing one's opinion • Exploring ways of discussing, negotiating 	<ul style="list-style-type: none"> • Phrases of pros and cons • Prepositional pronouns 	<ul style="list-style-type: none"> • Research on the model of “Volksabstimmung” and “neue Bürgerbewegungen” • “Der Penner” von Christopher Burgholz
15	<ul style="list-style-type: none"> • Living Environments 4: Individuals/citizens, political participation of the individuals • Mini presentations: “Volksabstimmung” / “neue Bürgerbewegungen” 	<ul style="list-style-type: none"> • Presenting information and personal view • Asking and answering questions 	<ul style="list-style-type: none"> • Political vocabulary • Grammar Focus: word order • Tenses 	<ul style="list-style-type: none"> • Think about movements in your country and write about them • “Der Penner”

16	<ul style="list-style-type: none"> Hamburg: A city portrait / An old city with new models of living together, new work spaces etc. “Der Penner” 	<ul style="list-style-type: none"> Working through newspaper texts and applying what we've learned in previous sessions 	<ul style="list-style-type: none"> Separable verbs Conjunctions 	<ul style="list-style-type: none"> Explore separable verbs in various tenses, play around with them, find their position in the sentence “Der Penner”
17	<ul style="list-style-type: none"> Urban life 1: mobility Public transport / Individual transport: electro-bikes in German cities 	<ul style="list-style-type: none"> Understanding different speakers 	<ul style="list-style-type: none"> Separable verbs Conjunctions 	<ul style="list-style-type: none"> Explore separable verbs in various tenses, play with them and find their position in the sentence “Der Penner”
18	<ul style="list-style-type: none"> Urban life 2: places to meet and connect / digital spaces “Der Penner” 	<ul style="list-style-type: none"> Preparing mind maps 	<ul style="list-style-type: none"> Vocabulary digital life 	<ul style="list-style-type: none"> Compare a real place vs digital space “Der Penner”
19	<ul style="list-style-type: none"> Exploring rural life Innovations, new concepts “Der Penner” 	<ul style="list-style-type: none"> Comparing flyers and adverts (written information) with the “truth” 	<ul style="list-style-type: none"> Past Tense - Present Perfect Tense 	<ul style="list-style-type: none"> Reflect on pros and cons of today's rural life “Der Penner”
20	<ul style="list-style-type: none"> Wrap up: Traditions in German speaking countries / Stereotypes 	<ul style="list-style-type: none"> Gaining cultural knowledge Comparing cultures 	<ul style="list-style-type: none"> Specific vocabulary 	<ul style="list-style-type: none"> Compare your own culture with the German speaking countries one, reflect on stereotypes