**Language: French**

**Level: Stage 1a (Winchester School of Art)**

**Course book title: D. Bissar, H. Phillips, C. Tschirhart (2016) French 1 – Palgrave Foundations.**

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| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Online teaching/activities** |
| 1 |  **“Bonjour! Je suis…”**(Unit 1) | * Introducing yourself and spelling your name
* Answering questions about nationality and occupations
 | * *Tu* vs. *vous*
* The French alphabet
* Nationalities
* Occupations
* Gender: masculine and feminine word endings
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Speaking homework**: Record a short introduction video (upload to Google Drive)  |
| 2 | **Toi et moi**(Unit 1) | * Asking questions about nationality, jobs, where you live
* Introduction to verb conjugation
* Forming negative statements
 | * The verb *être* (to be)
* Question formation
* Conjugation: -ER verbs
* Negation
* Numbers 1-20
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Writing homework**: 10 *vrai ou faux* sentences (upload to Google Drive) |
| 3 | **Les autres**(Unit 2) | * Give and understand information about friends and family
* Ask and answer questions about age
 | * Numbers 20-60
* The verb *avoir* (to have)
* Indefinite articles (*un/une/des*)
* Possessive adjectives (e.g. *mon/ma/mes, ton/ta/tes…*)
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Speaking homework**: Introducing friends and family video (upload to Google Drive) |
| 4 | **Tu veux un café?**(Unit 2) | * Ordering snacks and drinks
* Asking for and giving prices
 | * Food and drink vocabulary
* The verbs *vouloir* (to want), *manger* (to eat), and *boire* (to drink)
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Writing homework**: Café dialogue (upload to Google Drive) |
| 5 | **Temps libre**(Unit 3) | * Talking about hobbies and activities
* Discussing weekend plans
 | * Regular verbs: -ER and -RE
* The verbs *aller* (to go) and *faire* (to do/make)
* Prepositions: *à, de,* when followed by *le/la/les*
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Speaking homework**: Describing weekend plans video (upload to Google Drive) |
| 6 | **Comment dire l’heure**(Unit 3) | * Telling the time
* Talking about our daily routine (part one)
 | * Time vocabulary
* Days of the week
* Routine vocabulary
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Writing homework**: Description of daily routine (upload to Google Drive) |
| 7 | **Qu’est-ce que vous faites tous les jours?**(Unit 3) | * Talking about likes and dislikes
* Describing our daily routine (part two)
 | * The verbs *aimer* (to like/love)and *détester* (to hate)
* Introduction to reflexive verbs
* The verb *devoir* (to have to/must)
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Speaking homework**: *Qu’est-ce que tu fais tous les jours?*  (upload to Google Drive) |
| 8 | **En ville** (Unit 4) | * Understanding French street signs
* Asking for and giving directions (part one)
 | * Buildings and shops vocabulary
* The imperative
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Writing homework**: Recipe (upload to Google Drive) |
| 9 | **Devant ou derrière?**(Unit 4) | * Asking for and giving directions (part two)
* Describing where things are
 | * Buildings and shops vocabulary (part two)
* Prepositions of location
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Speaking homework**: *Où est-ce que c’est?* (upload to Google Drive) |
| 10 | **Au magasin de vêtements**(Unit 4) | * Shopping for clothes
* Describing: colours and prices
 | * Demonstrative adjectives (*ce, cette, cet, ces*)
* Numbers 70-100
* Introduction to direct object pronouns
 | - Powerpoint with audio for self-study prior to class (Blackboard)- Weekly meeting (Microsoft Teams)- **Writing homework**: Shop dialogue (upload to Google Drive) |