[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: French**

**Level: Stage 1a (Winchester School of Art)**

**Course book title: D. Bissar, H. Phillips, C. Tschirhart (2016) French 1 – Palgrave Foundations.**

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| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Online teaching/activities** |
| 1 | **“Bonjour! Je suis…”**  (Unit 1) | * Introducing yourself and spelling your name * Answering questions about nationality and occupations | * *Tu* vs. *vous* * The French alphabet * Nationalities * Occupations * Gender: masculine and feminine word endings | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Speaking homework**: Record a short introduction video (upload to Google Drive) |
| 2 | **Toi et moi**  (Unit 1) | * Asking questions about nationality, jobs, where you live * Introduction to verb conjugation * Forming negative statements | * The verb *être* (to be) * Question formation * Conjugation: -ER verbs * Negation * Numbers 1-20 | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Writing homework**: 10 *vrai ou faux* sentences (upload to Google Drive) |
| 3 | **Les autres**  (Unit 2) | * Give and understand information about friends and family * Ask and answer questions about age | * Numbers 20-60 * The verb *avoir* (to have) * Indefinite articles (*un/une/des*) * Possessive adjectives (e.g. *mon/ma/mes, ton/ta/tes…*) | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Speaking homework**: Introducing friends and family video (upload to Google Drive) |
| 4 | **Tu veux un café?**  (Unit 2) | * Ordering snacks and drinks * Asking for and giving prices | * Food and drink vocabulary * The verbs *vouloir* (to want), *manger* (to eat), and *boire* (to drink) | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Writing homework**: Café dialogue (upload to Google Drive) |
| 5 | **Temps libre**  (Unit 3) | * Talking about hobbies and activities * Discussing weekend plans | * Regular verbs: -ER and -RE * The verbs *aller* (to go) and *faire* (to do/make) * Prepositions: *à, de,* when followed by *le/la/les* | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Speaking homework**: Describing weekend plans video (upload to Google Drive) |
| 6 | **Comment dire l’heure**  (Unit 3) | * Telling the time * Talking about our daily routine (part one) | * Time vocabulary * Days of the week * Routine vocabulary | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Writing homework**: Description of daily routine (upload to Google Drive) |
| 7 | **Qu’est-ce que vous faites tous les jours?**  (Unit 3) | * Talking about likes and dislikes * Describing our daily routine (part two) | * The verbs *aimer* (to like/love)and *détester* (to hate) * Introduction to reflexive verbs * The verb *devoir* (to have to/must) | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Speaking homework**: *Qu’est-ce que tu fais tous les jours?*  (upload to Google Drive) |
| 8 | **En ville**  (Unit 4) | * Understanding French street signs * Asking for and giving directions (part one) | * Buildings and shops vocabulary * The imperative | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Writing homework**: Recipe (upload to Google Drive) |
| 9 | **Devant ou derrière?**  (Unit 4) | * Asking for and giving directions (part two) * Describing where things are | * Buildings and shops vocabulary (part two) * Prepositions of location | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Speaking homework**: *Où est-ce que c’est?* (upload to Google Drive) |
| 10 | **Au magasin de vêtements**  (Unit 4) | * Shopping for clothes * Describing: colours and prices | * Demonstrative adjectives (*ce, cette, cet, ces*) * Numbers 70-100 * Introduction to direct object pronouns | - Powerpoint with audio for self-study prior to class (Blackboard)  - Weekly meeting (Microsoft Teams)  - **Writing homework**: Shop dialogue (upload to Google Drive) |