

Language: Spanish
Level: 4 c
Course book title: Cerralzoa Aragón, M., Cerralzoa Gili, O. Y Llovet Barquero, B. (2010)
Pasaporte B2 Nivel 4 Madrid: Edelsa

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities (for the following week)
1	La ciencia y los científicos (Unidad 6: Ámbito personal)	<ul style="list-style-type: none"> To become familiar with words and expressions related to science and scientists To produce sentences using temporal expressions/clauses To talk about chance/possibility 	<ul style="list-style-type: none"> Vocabulary: Words and expressions related to science and scientists Grammar: temporal expressions/clauses 	We will leave this open, but we will have additional activities (homework) at the end of every class. These will be mainly grammar and vocabulary reinforcement exercises and reading activities.
2	Las investigaciones científicas: la investigación genética (Unidad 6: Ámbito público)	<ul style="list-style-type: none"> To become familiar with words and expressions related to scientific language and genetic research To produce temporal clauses using the subjunctive To argue using linking words 	<ul style="list-style-type: none"> Vocabulary: words and expressions related to scientific language and genetic research Grammar: temporal clauses using the subjunctive 	
3	El desarrollo científico (Unidad 6: Ámbito profesional)	<ul style="list-style-type: none"> To become familiar with words and expressions related to scientific procedures To produce temporal clauses using the subjunctive To give a presentation using linking words 	<ul style="list-style-type: none"> Vocabulary: Words and expressions related to scientific procedures Grammar: temporal clauses using the subjunctive 	
4	El arte hispano: El Muralismo (Unidad 6: revisión)	<ul style="list-style-type: none"> To get familiar with different Hispanic art and cultural heritage To talk about science To review the unit 	<ul style="list-style-type: none"> Vocabulary: words and expressions related to science (review) Grammar: temporal expressions and temporal clauses using the 	

			subjunctive	
5	El medio ambiente: los accidentes geográficos y los paisajes (Unidad 7: Ámbito personal)	<ul style="list-style-type: none"> To become familiar with words and expressions related to geographical features and landscapes To produce sentences using subordinate clauses: <i>la oración concesiva</i> To give information (revising previous information) 	<ul style="list-style-type: none"> Vocabulary: Words and expressions related to geographical features and landscapes Grammar: subordinate clauses (<i>la oración concesiva</i>) 	
6	Las catástrofes naturales (Unidad 7: Ámbito público)	<ul style="list-style-type: none"> To become familiar with words and expressions related to natural disasters To produce sentences using subordinate clauses: <i>la oración concesiva</i> To express rejection towards a topic 	<ul style="list-style-type: none"> Vocabulary: words and expressions related to natural disasters Grammar: subordinate clauses (<i>la oración concesiva</i>). 	
7	Las energías renovables (Unidad 7: Ámbito profesional)	<ul style="list-style-type: none"> To become familiar with words and expressions related to renewable energies To produce sentences using subordinate clauses: <i>las oraciones causales</i> To talk on the phone 	<ul style="list-style-type: none"> Vocabulary: Words and expressions related to renewable energies and the sun Grammar: subordinate clauses (<i>las oraciones causales</i>) 	
8	Enfoque hispano: La Patagonia (Unidad 7: revisión)	<ul style="list-style-type: none"> To get familiar with different Hispanic art and cultural heritage To talk about the natural environment and different landscapes To review the unit 	<ul style="list-style-type: none"> Vocabulary: words and expressions to talk about the natural environment (geographical features, landscapes, natural disasters, renewable energies) Grammar: subordinate clauses (<i>las oraciones concesivas y las oraciones causales</i>) 	

9	El mundo de la cultura: la música y el teatro (Unidad 8: Ámbito personal y público)	<ul style="list-style-type: none"> • To become familiar with words and expressions related to music and theatre • To produce sentences using “<i>por</i>” y “<i>para</i>” • To produce sentences using subordinate clauses: <i>las oraciones finales</i> • To express physical sensations associated with emotions 	<ul style="list-style-type: none"> • Vocabulary: words and expressions related to music and theatre • Grammar: 	
10	La gestión cultural (Unidad 8: Ámbito profesional)	<ul style="list-style-type: none"> • To become familiar with words and expressions related to cultural management • To produce sentences using subordinate clauses: <i>las oraciones consecutivas</i>. • To write a formal letter 	<ul style="list-style-type: none"> • Vocabulary: Words and expressions related to cultural management • Grammar: Subordinate clauses (<i>las oraciones consecutivas</i>) 	