

Language: GERMAN

Level: 4

Course book title: N/A

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities, including making a Glossary of Useful Words (To be completed by the Student)
1	Food: Fast food / slow food - "Hausmannkost" / haute cuisine	<ul style="list-style-type: none"> Talking about food in a complex way Expressing preferences and aversions 	<ul style="list-style-type: none"> Expressions of liking or not liking something in a sophisticated way 	Write about a meal that has really impressed you / really put you off. Why?
2	Brewery / winemaking in the German speaking countries: Traditions / new trends	<ul style="list-style-type: none"> Gaining cultural knowledge Comparing different German speaking countries/regions 	<ul style="list-style-type: none"> Culinary terms Expressions of comparison 	Reflect on how drinking beer and wine is part of the German speaking culture and of the culture of your country.
3	Cultural stereotypes	Exploring differences between cultures, their customs and habits / stereotypes	<ul style="list-style-type: none"> Specific vocabulary 	Reflect on cultural differences/stereotypes. What are the stereotypes about your own culture?
4	Multilingualism	<ul style="list-style-type: none"> Talking about pros and cons of being bilingual/multilingual 	<ul style="list-style-type: none"> Specific vocabulary 	Reflect on perception/need of learning MFL in your country.
5	Immigration in Europe	Talking about pros and cons of multi-culti Europe.	<ul style="list-style-type: none"> Specific vocabulary 	Reflect on migration waves in Europe, in your own country. What do you think about current situation in Europe?

6	<ul style="list-style-type: none"> Review Feedback 	<ul style="list-style-type: none"> Knowing about your own strengths and weaknesses 	<ul style="list-style-type: none"> Recap 	Reflect on your own ways of learning foreign language. How to practice German more often?
7	Personal project: presentation	<ul style="list-style-type: none"> Giving a presentation 	<ul style="list-style-type: none"> Specific instruments and vocabulary 	Prepare a presentation: pick up a topic of your choice
8	Personal project: presentation	<ul style="list-style-type: none"> Giving a presentation 	<ul style="list-style-type: none"> Specific instruments and vocabulary 	Reflect on assessment: how to assess a presentation. (Do no harm!)
9	Personal project: presentation	<ul style="list-style-type: none"> Giving a presentation 	<ul style="list-style-type: none"> Specific instruments and vocabulary 	Reflect on assessment: how to assess a presentation. (Do no harm!)
10	Personal project: presentation	<ul style="list-style-type: none"> Giving a presentation 	<ul style="list-style-type: none"> Specific instruments and vocabulary 	Wrap up

Please be aware that this programme may vary, depending on the skills and attendance of participants.