## Lifelong Learning Languages Scheme of Work

**Language:** Arabic  
**Level:** 1a  
**Course book title:** No book is Needed

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<th>Week</th>
<th>Topic (and unit in book)</th>
<th>Objectives and language functions</th>
<th>Grammar and vocabulary</th>
<th>Additional activities, including making a Glossary of Useful Words (To be completed by the Student)</th>
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| 1    | Arabic Alphabets         | • Learning the Arabic Alphabets writing and pronunciation  
• Greetings | • Arabic Alphabets  
• Daily important Arabic phrases | • Reading and writing alphabets  
• Listening Activity |
| 2    | Arabic Harakat           | • Learning Arabic Harakat  
•Expressing thanks and apologies | • Arabic long and short vowels “Harakat”  
• Thanks and apologies vocabulary | • Reading activity  
• Combining letters to form words activity  
• Write your Arabic script name activity |
| 3    | Introducing yourself (part 01) | • Exchanging basic information | • Detached pronouns  
• Conversation about (self) introducing yourself | • Role Play activity |
| 4    | Demonstrative Pronouns   | • Identifying and asking about objects  
• Describing objects  
• Learning to form simple sentence (demonstrative noun + noun +adj) | • Demonstrative pronouns  
• Forming feminine and masculine nouns and adjectives  
• Learning some basic vocabulary | • Speaking activity  
• Forming feminine from masculine activity |
| 5    | Introducing yourself (part 02) | • Learning to ask and respond about age, country, nationality and origin | • Numbers (1-100)  
• Countries and nationalities | • Identifying numbers activity  
• Listening  
• Role play activity |
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|   | **Introducing yourself (Part 03)** | **Exchanging information about profession and address** | **Profession vocabulary**  
|   |   |   | **Attached pronouns (possession)**  
|   |   |   | **Role play activity**  
|   | **Introducing yourself (Part 04)** | **Exchanging information about feelings and marital status** | **Vocabulary about emotions**  
|   |   |   | **Vocabulary about marital status**  
|   |   |   | **Type A verbs in the past tense**  
|   | **Interaction** | **Asking about people**  
|   |   |   | **Describing people physically/mentally**  
|   |   |   | **Asking about meaning and/or ways to say (how to say) something**  
|   |   |   | **Asking about the price of goods**  
|   |   |   | **Adjectives**  
|   |   |   | **Type A verbs in the Present tense**  
|   | **Time and calendar** | **Exchanging information about time.**  
|   |   |   | **Days of the week and months**  
|   |   |   | **Type A verbs in the Future tense**  
|   | **Wrapping up** | **Asking about directions**  
|   |   |   | **Sum up and Revision of lessons**  
|   |   |   | **Tackling hard-to-understand or complicated issues that arise throughout the course’s duration**  
|   |   |   | **Introducing yourself activity**  
|   |   |   | **Role play activity**  
|   |   |   | **Reading activity**  
|   |   |   | **Find the correct word activity**  
|   |   |   | **Listening activity**  

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