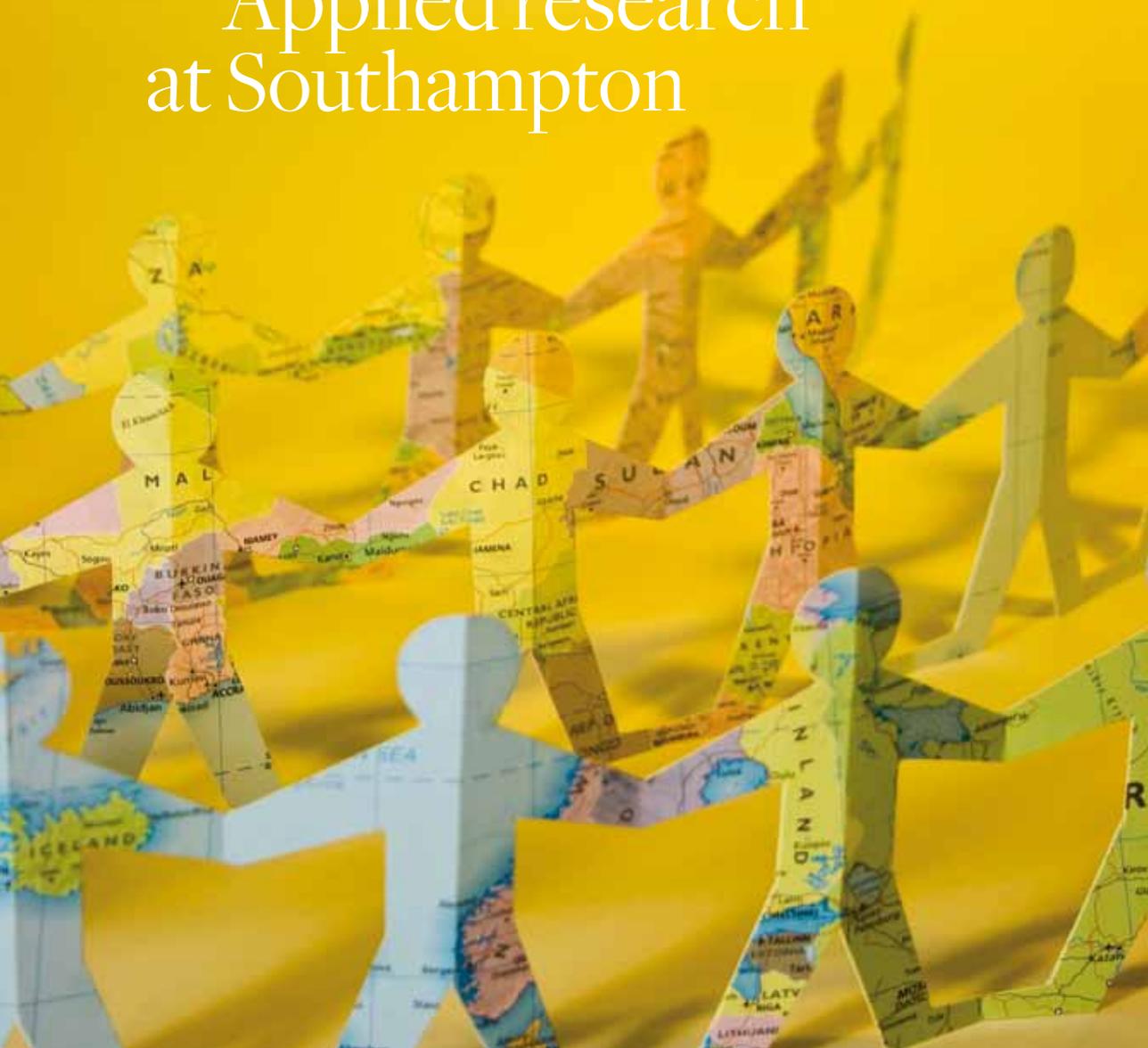


Shaping the future
of education.
Applied research
at Southampton



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The New School of Education building, Highfield Campus

The School of Education is committed to conducting educational research of the highest quality, with high impact on policy and practice at local, national and international levels.

Making a difference

In the 2008 Research Assessment Exercise 80% of our research was internationally rated with 10% world leading. Assessors praised our high and increasing research student numbers, high doctoral completion rates, increased research council funding and strong commitment to build on an active research culture involving staff and students.

The School of Education has an excellent national and international reputation for its fundamental and applied research and makes a distinctive contribution to the University's research profile and overseas recruitment.

We have won highly competed for grants as in the leading Teaching and Learning Research Programme of the Economic and Social Research Council, from prestigious funders such as the Nuffield Foundation and Wellcome Trust, and from UK government and international bodies such as the World Health Organisation.

We also have also enjoyed success in winning and delivering Knowledge Transfer Partnerships where our impact on the public and commercial sector is direct.

The rising research income from external grants is being re-invested in research, contributing to an efficient research administration office, periods of study leave, conference participation and staff development. Centre money funds seminar speakers,

events, specialist resources and pump priming. Individual accounts provide further incentive to win external grants and fund travel, equipment and additional conference attendance.

The school has over one hundred and forty research students who are supported through membership of thriving research centres and team supervision. They engage in a programme of research training that is recognised by the Economic and Social Research Council for its quality. Research students have access to high quality IT and library facilities including state of the art data collection equipment and data analysis software. Financial support is provided for conference attendance and School of Education and Faculty bursaries are available. Doctoral completion rates exceed the expected ESRC standard.

Reputation

As members of the influential Russell group - an association of 20 major UK research universities including Oxford, Cambridge, Imperial College London and the London School of Economics, Southampton currently receives more than £84m pounds in research grants and income each year. The Times Good University Guide 2009 judged "the proportion of income derived from research at Southampton to be among the highest in Britain."

Research at the School of Education

Research at the School of Education is structured in five Research Centres, providing all research active members of the school, whether internationally renowned professors or first-year PhD students, with a rich and robust environment for creative discussion.

Centre members explore current national and international thinking in their fields, working as a team to develop, challenge, present and extend their expertise and engagement. Centres support members (including PhD students nearing completion) in the publication process and undertake commissioned / funded research for a wide variety of organisations.

- The Centre for Leadership, School Improvement and Effectiveness researches ways to deliver better outcomes for students. The group has extensive national and international experience in assessing the impact of interventions, programmes and policy changes on educational outcomes in schools, and in Further and Higher Education.
- Research in the Centre for Professional Practice and Pedagogy relates to subject teaching with a focus on innovation and evidence-informed practice. Research is founded on classroom practice and curriculum design, and contributes widely to learning and pedagogic theory linked to the needs of the disadvantaged in society.
- Research in the Centre for Lifelong and Work-related Learning is located in the changing relationship between education, the economy and society. Members are particularly interested in shifting patterns of participation in, and transitions between, Further, Higher and Adult Education, and in the opportunities individuals at different life-stages and from different socio-economic, educational and employment backgrounds, have for personal, educational, vocational and professional development.

- The Centre for Mathematics and Science Education focuses on how people, communities and cultures acquire and use knowledge in mathematics and science. Research in this centre aims to develop theories and methods that contribute to equity for all learners, inform new visions for student achievement, and explore the professional development of mathematics and science educators.

- Research in the Centre for Social Justice and Inclusive Education explores issues of equity, entitlement, access and participation, with a particular focus on race, ethnicity, gender and disability, and developing knowledge, theories and methods that contribute to equality of opportunities and outcomes for all learners.

The School also has a diverse selection of Special Interest Groups (SiGs) where members explore less formally their specific interests across disciplines and in closer detail. Currently, the School has ten SiGs, each anchored in one of the five Research Centres: Quantitative methodologies; Biography and Education; Science Education; Mathematics Education; Race & Ethnicity; Gender & Sexuality; Research in Teacher Education; Higher Education Research Group; and Internationalisation of HE.

Seminars

Our Research Seminar series offer a forum for the presentation of current research being undertaken both by our department and externally, to develop our own research, and to share ideas. We adopt a deliberately inclusive approach, offering insight into local, national and international research projects in all phases of education.

Where will it take you?

The University of Southampton has a worldwide reputation for its innovative and teaching excellence. As a graduate of the School of Education, you will possess the skills required to make a significant contribution in your chosen field. Whether as a professional educator, researcher or leader in the public or private sector, your high level of training will enable you to push the boundaries of knowledge and give you a distinctive competitive edge in your future career options.

Staff

The core resource for research in the School of Education is the people. Early career researchers are actively supported and mentored to further develop their research profile. Research projects and research staff are led and supported by experienced researchers with national and international reputations. Research students are supervised by teams offering substantive and methodological expertise in their field of inquiry and the whole community enjoy close involvement with the ESRC National Centre for Research Methods hosted by the University.

Global community

When the time comes to move on after your post graduate studies, you will become part of our global alumni community, with more than 160,000 members in 140 countries.

Equal opportunities

We pride ourselves on our inclusive learning environment which values the diversity of its students and staff, respecting their differing needs and fostering active participation from all.

Support

As a post graduate student you will have on-going support from your tutor or supervisor and can call on our extensive network of services for whatever advice or support you need. University services include learning support, assistive technology, chaplaincy, nursery, financial advice, health services, counselling, and disability service.

Career Service

During the course of your studies and for up to three years after graduation you will benefit from the comprehensive resources and expert advice provided by our excellent Career Service. They can help with job seeking strategies for specific countries, preparation of your resume, mock interviewing and help with industry connections and alumni networking.

Try before you buy.

Visit us to find out more about the wide range of programmes available and see what postgraduate life at Southampton has to offer. We can offer a variety of opportunities to get a feel for what we can offer including postgraduate study fairs, visit days, campus tours, university open days and self-guided walking tours. The International Office can also organise tours for students from outside the EU.



Research paths: PhD

Why do a PhD?

As an expert working in the field, you are well placed to contribute to knowledge of what works and what constrains us, how this knowledge can be extended further and made to have a real impact on practice. If these matters interest you then studying for a PhD, considered to be the highest academic degree you can earn, is just the opportunity you are looking for to take your professional career forward.

Overview

Doctoral study takes place in a stimulating research environment and you will be expected to make an independent and transforming contribution to your chosen field. If you are ambitious, and highly motivated with a particular research question or topic already in mind and are able to explore this through independent study then our PhD programme may be suitable for you.

Areas of research

We welcome applications from motivated individuals who wish to pursue an interest within the broad fields of education, leadership, inclusion and work-related learning that align with the interests and expertise of our staff. To investigate the areas we would welcome research proposals please visit the PhD course webpage at www.education.soton.ac.uk/courses. To get an idea of our staff and their wide range of research interests, please visit our Directory of Academic Expertise at www.education.soton.ac.uk/experts. You can also contact us directly to discuss your ideas in more detail.

Course information

Our PhD programme is principally taught under expert individual supervision. You will work with one or more supervisors who are themselves research

active members of staff with expertise in your area of interest. During your first year (two years for part-time students) you will also participate in our research training programme, delivered through a series of core and elective units.

Support and training

After agreeing an appropriate development plan, you will meet regularly with your supervisor for academic support and supervision and to discuss your training and support needs. Your programme of activities will follow our ESRC recognised Research Training Programme to enhance and expand your skills in research methods and presentation and also to provide extra tutor and peer support. You will also participate in the research seminars and specialist workshops run at a School or Faculty level.

Assessment

You will need to demonstrate satisfactory progress at the end of each year. Your supervisor will complete an annual report that takes into account how you have progressed against your agreed targets, which include training and development activities.

Where will it take me/ what can I do with a PhD

One of the largest benefits of a PhD, and the purpose of research, is ultimately to produce an original contribution to knowledge. A PhD can often open doors to positions in higher management and will qualify you to teach and carry out research at a university or to work or lead research groups in industry, government or public sector where a high level of advanced research expertise in a specialist area is required.

Key facts

Duration:

Full-time 24 - 48 months

Part-time 36 - 84 months

Start date:

There is no University deadline for applications for research programmes; however you are advised to apply early (normally by June for admission in the next academic year) if you need to secure a UK visa, arrange sponsorship, apply for funding or find accommodation.

Entry requirements:

You should have a good Masters degree from a British university or its equivalent in other countries, or (exceptionally) other relevant professional experience. If you don't already have a Masters degree, our New Route PhD may be more suitable. If you are an international student you also need to demonstrate an adequate level of English language proficiency. You will need to provide us with evidence that you have achieved an overall score of 6.5 or above on IELTS (or equivalent).

Fees and funding:

Please visit the School website
www.southampton.ac.uk/education

Further information:

Telephone +44 (0)23 8059 5699 or
email us at educate@southampton.ac.uk

Research paths: EdD Doctorate

The Doctor of Education degree is a professional taught doctorate preparing senior professionals for academic, administrative or research positions in all phases of education, training, and health and caring professions in private, public and voluntary sectors. It differs from a traditional PhD in instead of working primarily alone; your programme includes a substantial taught element and also allows you to develop depth in a specialism.

Course information

Year One Core Modules:

Data analysis; Data collection; Philosophical issues in educational research; Research skills and processes.

Year Two Modules (choice of one strand)

Strand One: Leadership and Management modules:

Theories of leadership and management; Comparative and international perspectives; Management processes

or

Strand Two: Auto/biographical Studies in Education modules:

The meaning of auto/biography; The sociology of the individual; Education, economy and society: perennial issues, debates and implications for policy

Plus: Thesis studies

Where will it take me?

As an EdD graduate you will be well placed for high level professional positions in the broad field of education for promotion and leadership responsibilities. Career destinations of our students have included key roles in government departments, heads of research units, in-house trainers, and freelance educational consultants amongst many others.

Key facts

Duration:

Full-time 36 - 48 months

Part-time 48 - 84 months

Application deadline: June

Start date: October

Assessment:

You will be assessed by a combination of assignments, a research thesis of 45,000 words

Entry requirements:

MA/MSc or equivalent, plus normally at least three years professional experience. If you are an international student you also need to demonstrate an adequate level of English language proficiency. You will need to provide us with evidence that you have achieved an overall score of 6.5 or above on IELTS (or equivalent).

Fees and funding:

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Further information:

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Research paths: MPhil in Research Methodology

Open to professionals in any field, and recognised by the ESRC for the '1+3' research student competition, our MPhil (Res Meth) is a taught research degree designed to equip students, policy makers, career researchers, health service professionals, and managers with research responsibilities with the methodical foundations and skills of social and educational research.

Why do an MPhil in Research Methodology

If you want to be able to design, conduct and write up your own research for publication or other purposes this programme will provide you with the necessary skills to do so. You will gain an understanding of the fundamental philosophy and methodology of social and educational research, conduct and analyse research, experience critiquing different research methodologies and techniques, and acquire new skills in presenting and communicating research to different audiences.

Support and training

You will be in a stimulating environment for conducting your research with one-to-one dissertation supervision, and a variety of seminars, workshops, and opportunities peer involvement.

Assessment

Assessment consists of related coursework for the units plus a dissertation of 20,000-30,000 words. Your dissertation will be based on research following your own professional interests and/or in your workplace.

Where will it take me?

As a graduate of our MPhil Res Meth you will be a independent researcher with the skills required to make a significant contribution to research in your chosen professional field. Your high level of training and understanding will give you a distinctive competitive edge when entering the world of work.

Key facts

Duration:

Full-time 12 - 48 months

Part-time 24 - 60 months

Application deadline: August

Start date: October

Entry requirements:

Minimum entry requirements are a first degree. If you are an international student you also need to demonstrate an adequate level of English language proficiency. You will need to provide us with evidence that you have achieved an overall score of 6.5 or above on IELTS (or equivalent).

Fees and funding:

Please visit the School website www.southampton.ac.uk/education

Further information:

Telephone +44 (0)23 8059 5699

or

email us at educate@southampton.ac.uk

Research paths: Integrated PhD

The Integrated PhD is designed for professionals in education and related disciplines who wish to become experts in a specialist area, as well as gain the highest quality research training to equip them to undertake subsequent educational research projects as part of their career. The course is especially suitable for overseas students seeking to convert from other disciplines, and also those who are awarded four-year scholarships through their government or other sources.

This flexible, four year PhD consists of two years' teaching and two years research with close supervision and research group interaction. Graduation is possible at master's or PhD level, depending on needs and performance. You are assigned a research supervisor, and to a departmental research centre with other staff and students sharing related research interests.

Why do an Integrated PhD?

You will benefit from individually designed structure research provision, training in effective research skills, the acquisition of many useful generic skills, and the high likelihood of completion within your desired time frame.

Course information

A variety of approaches will be used to assist your learning. These may involve lectures, seminars, workshops, student presentations, observation, reading tasks, one-to-one tutorials, group work and data collection and field work exercises. During the first two years, you will complete compulsory assessed taught modules. (See our website for more details). Alongside the taught components you will engage in individual research activity from year one guided by your supervisor, culminating by the end

of year 2 in the submission of a written dissertation and development of a plan for your final PhD research project. In years three and four, you will focus on completing your research project and the submission of your PhD thesis.

Support and training

Your Research supervision will begin at the start of the programme and you will be assigned a supervisor appropriate for your subject specialism. You will meet regularly on a one-to-one basis with your supervisor who will be involved in all aspects of your work.

Assessment

For most taught modules, your work will be assessed by written assignment and you will receive feedback from your supervisor on a regular basis. You will then be required to conduct your research, and to present a thesis of 75,000 words maximum. At the beginning of the programme you will be assigned a personal tutor who will give you advice on the programme content and your topic.

Where will it take me?

As a graduate of the Integrated New Route PhD you will be an independent researcher with the skills required to make a significant contribution to your chosen field. Whether as a professional educator, researcher or leader in the public or private sector, your high level of training will give you a distinctive competitive edge when entering the world of work.

Key facts

Duration:
Full-time 48 - 60 months

Application deadline:
There is no University deadline for applications for research programmes; however you are advised to apply early if you need to secure a UK visa, arrange sponsorship, apply for funding or find accommodation.

Start date:
Flexible start dates but October is recommended so that you gain full benefit of our Research Training Programme.

Entry requirements:
You will need a good first degree in a relevant subject but as MA Level units are included in Years 1 and 2 you

do not need an MA to enrol on this programme. You will need to submit an initial research proposal with your application and also provide evidence of your existing qualifications. If you are an international student you also need to demonstrate an adequate level of English language proficiency. You will need to provide us with evidence that you have achieved an overall score of 6.5 or above on IELTS (or equivalent).

Fees and funding:
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Further information:
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The University of Southampton

The new Hartley Library extension

The University of Southampton is a top 10 UK research university with a global reputation for leading-edge research and innovation, and a member of the prestigious Russell Group of 20 major UK research universities.

The University of Southampton was established in 1952, and since then it has continued to grow and flourish. We are ranked in the top 100 universities in the world – one of only 17 UK universities to make the top 100 in the World University Rankings published in The Times Higher Education Supplement 2008.

We have a spirit of entrepreneurship that is firmly embedded in our culture, which helps to set us apart from other universities. It is this environment that makes studying here a unique and exciting experience.

In the latest assessment by the Quality Assurance Agency, which monitors the standards for teaching in the UK, we were awarded the highest level of achievement for the standard of our educational provision.

Campus facilities

www.susu.org

Campus facilities for students are among the best in the country. The refurbished Students' Union ensures a range of places to eat great food, hear top bands, see the latest films, and get information and advice. The Highfield Campus is home to the Nuffield Theatre, Turner Sims Concert Hall and John Hansard Art Gallery. There are also banks, bookshop, post office, a choice of cafes and restaurants, a minimart, travel centre, and a day nursery for children on campus. Postgraduate students enjoy also the facilities of the Staff Social Centre on site.

Library

www.southampton.ac.uk/library

The Hartley library, which recently had £12 million extension and refurbishment, is one of the leading research libraries in the UK and is very well equipped. Facilities include a state-of-the-art Learning Centre, with consultation rooms, 'walk in' internet access, a language study area with computers linked to a range of language software, a popular café and a lounge for more relaxed study.

Sports facilities

www.sportrec.soton.ac.uk

The £8.5 million Jubilee Sports Centre on the Highfield Campus comes complete with a 25m swimming pool, badminton and squash courts, and fitness studio. Our new £4.3 million outdoor sports facilities have 8 tennis courts, 2 floodlit synthetic turf pitches and a number of grass pitches. Being located on the coast, we are in a position to offer an unrivalled range of water sports for people of all abilities. University has fostered British University champions in sailing and windsurfing, and a number of our alumni competed in the Beijing Olympics. The University has its own boat-yard on the River Itchen, close to the Wessex Lane halls.

Getting around Southampton

www.unilink.soton.ac.uk

The University's award-winning Uni-link bus service connects all the Southampton campuses and halls of residence with the city centre and local and regional transport links, including Southampton airport.

Accommodation

www.accommodation.soton.ac.uk

Accommodation in a University hall of residence is guaranteed to all postgraduate students: for UK and EU students, without dependants, for the first year of the programme only; and for overseas and Channel Islands students, without dependants, for the full normal duration of the programme. To qualify, you will need to meet all academic conditions stated in your formal offer letter and the residence application deadline. The University's Accommodation Service also has a good supply of shared private rented properties.

The Students' Union

www.susu.org

The Southampton University Students' Union, known as SUSU, is run by students for students. It has an important role in giving a voice to the student body, as well as being the hub of the social scene at the University.

From live music, club nights, karaoke, comedy and international nights at SUSU's Club nightclub, to reduced-price films at our on-site cinema, there is something for everyone.



Southampton's coastal location presents many opportunities for recreation

Southampton is one of the leading student cities in the UK, it has centuries of history, wide open green spaces, fresh air and sparkling sea views.

Southampton has plenty to keep you busy, including its premier shopping facilities, a lively nightlife, and an abundance of sport and leisure facilities.

A world port

This maritime city has played a significant role in mapping today's modern world. In 1415 Henry V's forces sailed from here to the Battle of Agincourt; in the sixteenth century the Pilgrim Fathers set sail from Southampton in the Mayflower to settle in America; and in World War II, the city was the embarkation point for the D-Day landings.

The home port for many ocean liners, from the ill-fated Titanic to Queen Mary 2, and more recently Independence of the Seas, Southampton has held a special place in trans-Atlantic sailing, and has been associated for many years with ocean racing. This major world container port, with the shoreline studded with marinas and waterfront developments is also home to the internationally renowned Southampton Boat Show.

Southampton's history is not just dependent on the sea. In the nineteenth century its reputation as a spa town attracted literary figures such as Jane Austen. Its stunning medieval city walls are also among the best in the UK.

City-slicking

Small enough to feel like home, yet big enough to satisfy all appetites Southampton is a friendly and welcoming city. Over 3,400 international student study here from around 130 different countries, adding to the city's cosmopolitan culture.

Vibrant by day and night, you'll find that the city centre offers enough pubs, clubs, theatres and galleries, museums and cinemas, to keep you occupied and entertained around the clock.

Enviably green

Southampton fully justifies its claim to be one of the UK's greenest cities and offers a wide variety of sporting and leisure opportunities, both to watch and participate in. You can see football at the St Mary's stadium in the city centre, catch up on county and touring Test teams at Hampshire's County Cricket Ground (the Rose Bowl), and enjoy some of the country's best municipal golf courses.

Southampton Common spreads across 326 acres of managed woodland, skirting the University campuses and reaching deep into the heart of the city. Left to nature's devices, the Common is a place of pure natural beauty, peace and quiet, and a welcome respite from the hustle and bustle of city life.

Timeless destinations

The New Forest National Park and sandy beaches of Bournemouth and Poole are just nearby. The Wessex region is a landscape of extraordinary beauty, with traces of ancient civilisations in every meadow and hill-top.

Getting around

The city has superb transport links, with access to continental Europe by air, ferry, and train. It takes just over an hour to get to London by train, while the cathedral cities of Winchester and Salisbury are even closer.

"I honestly am enjoying every minute. I find the course, the seminars and the discussion groups extremely interesting and stimulating."
Current International student.



How to apply and more information

To apply for a post graduate study you must satisfy the general and specific requirements for your chosen programme. As well as the academic qualifications and practical experience, we will look for evidence of your interest in the course and an understanding of the rigorous demands of postgraduate study. If English is not your first language, you will need to demonstrate suitable proficiency for postgraduate study.

Applications can be made using our online application form. In addition to submitting an application form, details of additional application requirements (such as a copy of your transcript) and information about specific deadlines and funding opportunities can be found on the University of Southampton website: www.southampton.ac.uk/postgraduate/pgstudy/howdoiapplypg

“The contact and discussion among international and native UK students broadened my horizons and enabled me to see things in different perspectives. While at Southampton, I received not only a degree, but values and experiences that money cannot buy”.
International Alumna

How to get here

By Road

M3 – Exit M3 at junction 14, following signs for Southampton (A33). Follow the A33 into Bassett Avenue and follow map/signs to the Highfield Campus.

M27 (West or East) – Leave M27 at junction 5 (Southampton Airport), and follow maps/signs to the Highfield Campus.

By Rail

Fast trains from London and Bournemouth/Weymouth stop at Southampton Central and Southampton Airport Parkway. Trains from Portsmouth and Bristol/South Wales stop at Southampton Central. The Uni-Link U1C bus service runs from Southampton Central and the U1A service from Southampton Airport Parkway to the University.

By Coach

Southampton Coach Station is at Western Esplanade, in the city centre. The University's Uni-link buses connect the Highfield Campus and the city centre.

By Air

Southampton International Airport is about 20 minutes from the Southampton Campuses by bus or taxi. There is a full domestic service, as well as flights to mainland Europe and the Channel Islands.



This brochure is prepared well in advance of the academic year to which it relates and the University offers the information contained in it as a guide only. While the University makes every effort to check the accuracy of the factual content at the time of drafting, some changes will inevitably have occurred in the interval between publication and start of the relevant academic year. You should not therefore rely solely on this brochure and should contact educate@southampton.ac.uk or visit the website at www.southampton.ac.uk/education for up-to-date information concerning course fees, course content and entry requirements for the current academic year. You should also consult the University's Prospectus with the full terms and conditions at www.southampton.ac.uk/inf/termsandconditions.html for more specific details of the limits of the University's liability in the event of changes to advertised courses/programmes and related information.

www.southampton.ac.uk/education
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